



Class Curriculum Map and Helpful Hints 2017

Autumn Term

<u>Subject</u>	<u>Topics</u>	<u>At home</u>
RE	<p>Loving</p> <p>Vocation and Commitment</p> <p>Expectations</p> <p>Judaism</p>	<p>Discuss with your child how their behaviour affects others. Talk about the unconditional love that you have for family members.</p> <p>As Vocation means 'A Calling' to a specific job. Discuss with your child the different jobs in which people are called to e.g. teaching.</p> <p>Discuss how the meanings of 'I expect' and 'I would like' are different. Take time to visit the crib in church during Christmas.</p> <p>Research the different beliefs that Jews have and the rituals and celebrations that they have throughout the year. If possible visit a local synagogue.</p>
Maths	<p>Throughout the Autumn Term the children will be studying:</p> <p>Number & Place Value</p> <p>Mental Addition and Subtraction and Written Addition and Subtraction</p> <p>Problem Solving</p> <p>Measurement</p> <p>Addition/ Subtraction Mental/Written strategies</p> <p>Mental/ Written Multiplication and division.</p> <p>Number and place value</p> <p>Problem solving, reasoning and algebra</p> <p>Fractions, ratio and proportion</p>	



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	<p>To support your child please encourage them to complete the weekly homework that is set.</p> <p>Useful websites that will help your child with their maths skills-</p> <p>www.bbc.co.uk/bitesize/ks2</p> <p>www.skillstrainer.co.uk</p> <p>http://resources.woodlands-junior.kent.sch.uk</p> <p>http://nrich.maths.org/teacher-primary</p> <p>Please practise and test your child with their times tables as often as possible as this will particularly support them with their mental arithmetic.</p>	
English	<p>Legends</p> <p>Recounts</p> <p>Poetry</p> <p>The power of imagery</p> <p>Narrative poems</p> <p>Significant Authors</p> <p>Instructions and explanations</p> <p>Choral and performance poems</p>	<p>Encourage your child to read a number of Legends, newspaper reports and poems. Talk to your child about the differences and similarities between specific stories, newspaper articles/television media.</p> <p>Encourage and support your child by helping them to complete homework set and spellings that will be tested on a weekly basis.</p> <p>Encourage your child to return their reading book regularly.</p> <p>http://www.readongeton.org.uk A national Campaign to get all children reading well by the age of 11</p> <p>http://www.myhomelibrary.org/ Lovely printable book plates for your children</p> <p>http://www.wordsforlife.org.uk/ Support for reading at home</p> <p>http://www.bbc.co.uk/bitesize/ks2/english/ Practice English Skills taught throughout KS2</p> <p>http://www.storymuseum.org.uk/ Story Museum</p> <p>http://www.oxfordowl.co.uk/reading/ Reading Support</p> <p>http://www.bbc.co.uk/bitesize/ks2/literacy/ Practice English Skills taught</p>



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	Journeys	
Geography	The Mountain Environment	Walk up Snowdon and take photos of your walk to bring into school to show everyone. Talk about what you see on your walk. Find out about other mountains in the world.
Art	<u>Collage/painting</u> Can you spray that again please?	Talk to your child about the rights and wrongs of graffiti. Does it have a place? Where is it acceptable? Is it art? Research famous graffiti artists e.g. Banksy. Look at different fonts on the computer. Which ones are interesting? How could they be developed to form a 'tag'?
Design Technology	What sort of light will work for you?	Look around the home at different light sources. Question your child how they think the light works and what is needed in order for it to work.
PE	Games	<p>Physical activity helps children grow strong bones, maintain a healthy weight, and discover the world around them. Best of all, it is great fun.</p> <p><u>Recommended physical activity levels</u></p> <ul style="list-style-type: none"> • Children aged under 5 years should do 180 minutes every day • Young people (5-18 years) should do 60 minutes every day <p>All children should be physically active for at least one hour a day. You can help by encouraging your child to find activities they enjoy, and building physical activity into family life. Most children love running around a park or playing in a playground.</p>
	Indoor Athletics	One reason why physical activity in childhood is so important is because it helps your child to maintain



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		<p>a healthy weight.</p> <p>But that's not the only reason: physical activity is part of the way children discover the world, and themselves. It helps build strong muscles and healthy bones, as well as improving self-confidence.</p> <p>When possible play simple catching and throwing games with your child. You could use variety of different sized balls, Frisbees etc. Encourage them to catch and throw with both hands. Try to persuade family members to join in as well.</p> <p>Skipping is a fun cheap way for your child to keep fit. Follow in the footsteps of boxers and many other sportsmen and women.</p> <p>Support your children in sports, clubs or any other activities that may interest them. Joining a weekend club sport ensures commitment to a team and regular exercise.</p> <p><i>You can find advice on eating well and getting active as a family on the Change4Life website.</i></p> <p><i>More information about sports facilities within Knowsley available from https://www.activeknowsley.com/</i></p> <p><i>or ring 0151 443 2200</i></p>
French	Our school	<p>You could encourage your child to tell you what they did at school today. Can they tell you their favourite subject? You could encourage the children to go on to language nut and practice their written and oral</p>



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	Our World	<p>skills.</p> <p>Some key phrases for this topic are:-</p> <p>It is midday – il est midi</p> <p>The classroom – le salle de classe</p> <p>Here is – voici</p> <p>There is – il y a</p> <p>I played – j'ai joué</p> <p>Can the children tell you the names of the continents in French</p> <p>As the term progresses can they tell you about rivers.</p> <p>You could encourage the children to go on to language nut and practice their written and oral skills. As well as reading and writing practice there is also a table next to each topic with key vocabulary and pronunciation.</p>
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