



Class Curriculum Map and Helpful Hints

Year One Spring Term 2018

Subject	Topics	At home
RE	<p>Special People- people in the parish family Meals- Mass, Jesus' special meal Change- lent is a time for Change</p>	<p>Find out who the bishop is. Read Bibles stories together. Look through the family photograph album to help the children remember important events. Decide on what you could as a family give up for lent.</p>
Maths	<p>Say the number one more or less and two more or less using a number line or a 100 grid; Read, write and say 2-digit numbers and understand them as some tens and some ones Revise pairs to 5, 6, 7, 10 and doubles to double 6. Use number facts to solve simple addition and subtraction word problems; find pairs of numbers with a total of 8 Name, recognise and know the properties of 3D shapes. Order and name the days of the week and months of the year Count on and back in tens from any number; chn begin to count in 2s; Recognise odd and even numbers; Find half, quarter and three quarters of shapes; begin to know that two halves and four quarters are a whole and that two quarters is a half Relate units of time weeks, days, hours; divide the days up into parts; read and write times to the hour;</p>	<p>There are plenty of opportunities for maths practice at home, from counting objects to simple games, such as dominoes and Snakes & Ladders. You can also begin to explore using money and clocks both in play at home and when out and about.</p>
English	<p>Stories with patterns Instructions Information text Poems Using capital letters for proper names; using full stops and capitals to demarcate sentences Beginning to write in complete sentences; beginning to punctuate sentences Beginning to write complete sentences;</p>	<p>Continue to use the personalised pack provided for reading at Year one phonic meeting. Help your child learn weekly spellings and read home reading books changed weekly. Complete Alien Reading Challenge with your child weekly. Write a diary at home and encourage your child to put capital in the</p>



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	<p>using Capital letters at the start of a sentence and a full stop, exclamation mark or question mark at the end</p> <p>Writing leaving spaces between words; using Capital letters for the names of people, places, days of the week, etc; punctuate questions with question marks and sentences with full stops and exclamation marks; using grammatical terminology</p> <p>Beginning to punctuate sentences correctly; using Capital letters for the start of lines in poems</p> <p>Writing proper names using Capital letters; using Capital letters for the start of lines in a poem</p>	<p>Correct place. Play imaginative games, think of a place, think of a character, think of an object, now write/say a story with all of these things in your story.</p>
Science	<p>Why are humans not like chicks?</p> <p>Animals including humans</p>	<p>Read well known books with features of different animals. Talk to your child about their favourite animals and the way they live.</p> <p>Talk about the different ways that animals move and what they eat.</p> <p>Visit the library and find books about the human body.</p> <p>Take a taste test challenge – see if your child can guess the food when blindfolded.</p>
Computing	<p>Walking with Dinosaurs (CS)</p> <p>Crazy Creatures (IT, DL)</p>	<p>Talk to children about instructions that are used at home. E.g recipes, playing games etc.</p> <p>Help children to reinforce their understanding of direction. Can they travel forwards, backwards etc.</p>
History	<p>Who was famous when Mrs Pimblett was a child?</p>	<p>Talk to your child about growing up. Write a fact sheet together about your favourite things? Who do you remember being famous? Who was your favourite singer/band? What was your favourite TV programme? Can you remember an important event that was in the news? Go to the Central library and look up old newspapers from the decade you grew up. Bring old pictures into</p>



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		school for class display.
Music	<p>Machines – Explore beat through movement, body percussion and instruments. Combine steady beat with word rhythms and explore changes in tempo.</p> <p>Seasons – Explore pitch through singing, tuned percussion and listening games.</p> <p>Our School – Explore sounds found in the school environment. Investigate ways to produce and record sounds, using IT to stimulate musical ideas related to geography.</p> <p>Pattern – Develop an understanding of metre – groups of steady beats – through counting, body percussion and reading scores.</p>	<p>When out and about, listen to the sounds different machines make. Can your child use body sounds to replicate these sounds?</p> <p>Discuss the different seasons we have in the year as well as the different types of weathers. Can you make sounds to represent the different noises that weather can make?</p> <p>Explore different sounds in the home e.g. washing machine, food mixer etc.</p>
Geography	Let's go on Safari !!!	<p>Look at the weather around the world and find the different places that are hot/cold. Look at the globe and on websites to see where the hot and cold places of the world are – look at different photographs of hot and cold places and talk about how they look different.</p>
Art	<p>Textiles Where will our flying Carpet take us?</p>	<p>Read stories with your child about magical journeys or transportation. Look at different patterns, colours and designs of material around the house. Try weaving paper or plastic bags together. Research famous weavers or ancient tapestry.</p>
Design Technology	<p>Mouldable Materials What can our toys eat their dinner on?</p>	<p>Read 'The Tiger Who Came to Tea'. Look at plates or toy sets at home, children can compare the shapes and sizes or put them in order of size. Help your child to write an invite to a party.</p> <p>Look at the different crockery and how big they need to be for their toys to use them. Have a tea party for your child's toys.</p>



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PE	Dance Gymnastics	<p>Physical activity helps children grow strong bones, maintain a healthy weight, and discover the world around them. Best of all, it's great fun.</p> <p>Recommended physical activity levels</p> <ul style="list-style-type: none"> • Children aged under 5 years should do 180 minutes every day • Young people (5-18 years) should do 60 minutes every day
French	Greetings and numbers	<p>You could encourage your child to tell you the key phrases they have been learning and to practice their pronunciation.</p> <p>Some of the key words and phrases the children will be learning are: –</p> <p>Hello - Bonjour, Shaking hands - serrer le main, Hi - Salut</p>