



Class Curriculum Map and Helpful Hints 2018

Spring Term- Year 3 Mrs McIntyre

| Subject | Topics | At home |
|----------------|---|---|
| RE | <p>Journeys</p> <p>Listening and sharing</p> <p>Giving all</p> | <p>Talk about the different journeys you have made as a family. Think about the special events that we celebrate throughout the year.</p> <p>Look through the family photograph album to help the children remember important events and special people in their lives. Discuss how we come together for special celebrations</p> <p>Talk to the children about what Lent means. Encourage them to make Lenten promises and help them to stick to them.</p> |
| Maths | <p>Multiplication and Division, Measurement, Fractions.</p> | <p>Identify $\frac{1}{2}$s, $\frac{1}{3}$s, $\frac{1}{4}$s, $\frac{1}{6}$s, and $\frac{1}{8}$s; realise how many of each make a whole. Can children identify 2D shapes and talk about those that have 90° angles. Encourage children to continue working on their times tables. Can they answer multiplication questions using 3,4 and 8 times tables. Can they use the grid method to multiply a 2 digit number by a 1 digit number. Ask children to show you the strategies that they are using to solve questions involving multiplication, division, addition and subtraction.</p> |
| English | <p>Myths and Legends, Stories about Imaginary worlds, non- chronological Reports, Traditional Poems</p> | <p>Ask the children to tell you the story of Daedalus and Icarus or Pandora's Box. Talk to the children about imaginary worlds. If they could go to an imaginary world, what would it look like? Look at Newspapers. Can children identify which is the caption and headline. Children to look at a variety of poems. Remind children that not every poem needs to rhyme.</p> |
| Computing | <p>We love Games</p> | <p>Let children play a variety of games and talk about the different elements of each game. Is their different levels? Do they gain points etc?</p> |
| Science | <p>How can Usain Bolt move so quickly? Animals (including</p> | <p>The children could find out how the food is transported by the blood to the various muscles in the body. Children could time themselves running and then create graphs to</p> |



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| | humans) | <p>make comparisons with Usain Bolt's time. Find out information about Usain Bolt and what he has to do in order to be the fastest runner in the world.</p> <p>Sketch what the skeleton looks like as it moves from crouch to upright position. Look at artists such as Giacometti and Thomas Heatherwick.</p> |
| History | Who are the Greeks | <p>Help your child to find Greece on a map. Visit the library and look up books about the Ancient Greeks and their inventions. Make a list of inventions eg maps, cranes, central heating etc. Make a booklet about inventions still used today. Visit Greek inspired buildings in town- St Georges Hall or The Oratory. Visit the World Museum and complete the Greek activity trail.</p> |
| Music | <p>China – Explore the pentatonic scale</p> <p>Time – Develop an understanding of beat and rhythm.</p> <p>In the Past – Compose three-note melodies.</p> <p>Communication – Make music inspired by technology and computing.</p> | <ul style="list-style-type: none"> • Listen to traditional Chinese music e.g. on YouTube. • Listen to the ticking clock. Can you clap the steady beat the clock makes? Listen to a piece of music and clap the steady beat within the music. <p>Explore music programmes on the computer or iPads.</p> |
| Geography | Why should the rainforests be important to us all? | <p>Look on the internet to find out about Rainforests. Do you know anyone who has been to a rainforest? Interview them to find out what it was like. Look on the map to find out where rainforests</p> |



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| | | are – why are they in the areas that they are? |
| Art | Printing Investigating Patterns | Glue string onto card in various patterns. Paint onto the string and then turn over and print onto paper. Talk about repeated patterns. Think about how the print is the opposite to what they see on the card. |
| Design Technology | Textiles How comfy is that cushion? | Look at various cushions around the house. Children can make a home sketchbook of the cushions, the purpose and the material each one is made with. Discuss what makes a good cushion? Which cushion is attractive? Look at the cushions while shopping in Tesco, Asda etc Look for a favourite and ask them why? |
| PE | Gymnastics and Dance | Do an activity challenge together, such as working towards a fun run or a walk for charity. Take the dog for a walk. If you don't have one of your own, ask to borrow a neighbour's or friend's dog and take it for a walk. <i>Find time every weekend to do something active with your children. Play frisbee or football in the park, go trampolining, or try indoor rock</i> |
| French | Party Games | You could encourage your child to tell you what they are learning in French, can they (in French) tell you something that they are good at? Encourage your child to go on to language nut to consolidate their learning and to practice their oral and reading skills. Some of the key vocabulary for this topic is:- Happy birthday – le joyeux anniversaire I am 7 – J'ai sept ans I am 8 – J'ai huit ans I read well – je lit bien And you? – et toi? |



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