

HEADTEACHER'S REPORT

SUMMER 2017

Our Mission Statement

*In our school, we want to celebrate God's gift of life together,
by inspiring, enhancing and developing tomorrow's talent, today!
We respect all; aiming to achieve and live our values.
A place to allow humanity to flourish!*

**ST LEO'S AND SOUTHMEAD
CATHOLIC PRIMARY SCHOOL
SERVING THE COMMUNITY**

OFSTED

- Overall effectiveness
- Effectiveness of leadership and management
- Personal development, behaviour and welfare
- Quality of teaching, learning and assessment
- Outcomes for learners

SAFEGUARDING CHILDREN

- Preventing children from maltreatment
- Prevent impairment of children's health or development
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care and
- Taking action to enable all children to have the best outcomes

1 School Improvement

1.1 As Governors are very aware we have been determined to ensure that we continue to provide a Broad and Balanced Curriculum. We have focused intensively on raising standards in Maths and English whilst at the same time making sure that we enrich the children's learning experience in all of the subjects. The model we have used i.e.

- First Reference is to the National Curriculum supported by schemes and our own Teacher Assessment of gaps in learning.
- Detailed class timetables with specific focus written on each time slot e.g. Splitting English, Maths.
- Timetables are reviewed half termly linked to assessment information in order to allow a balance of flexibility and consistency.
- The 'Big Picture' is shared with the children every day; morning and afternoon in Key Stage Two.
- We have Termly Theme days/Theme weeks to teach Geography, History, Art and Design Technology. This enables us to teach these subjects in depth and involve parents. Each class produces a portfolio of evidence which is shared with Governors.
- Teachers currently use Target Tracker to assist their own Teacher assessment, acknowledging that the children need the full key stage to develop their skills for Art, Design Technology, Music and P.E. (We are currently reviewing how to assess Music and P.E.)
- P.E., Music, Science, French and Computing are taught weekly.
- In addition to the above we have other planned, enriching experiences for our children to ensure that the curriculum is broad and balanced e.g. :-

Ambition Week

Anti Bullying Week

Children's University – After School Clubs

Culture Week

World Book Days

Maths Party Day

Internet Safety Day

Healthy School

Weekly Book Shop

Talent Show

Family Learning

Play and Stays (Nursery)

External Visitors e.g. Theatre groups, Authors, and other agencies.

All of the above are planned on an Inset day when collectively staff complete a strategic plan for the academic year. We review our approach to teaching the broad and balanced curriculum, each year to ensure that we are enabling the children in all subjects.

(Quality of teaching, learning and assessment; Outcomes for learners)

- 1.2 Miss Morris and I used an extremely helpful document called “Evidencing The Impact of Primary P.E. and Sport Premium” to review how we had spent the Sport Premium funding that the school had received. In total we were allocated £8,790.00

The vision for the P.E. and Sport Premium is:-

“All pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and life-long participation in physical activity and sport.”

The most important objective is that the children continue to make healthy choices for life and that the approach used in school can be sustained.

Miss Morris found the process of review very helpful. There are positives and areas for development as follows:-

Positives

Engagement of all pupils in regular physical activity.

The profile of P.E. and sport has been raised.

- All classes have timetabled fit time every day – “five minutes run or march!”
- Children are encouraged to play sport every day at lunch time with support from P.E. coaches in Key Stage Two for three lunch times per week. (Positive choices at free time.)
- Sports after school clubs delivered weekly.
- The school has been awarded Silver and Gold Award for ‘Schools 4 Health’.

Increased confidence and skills of staff teaching P.E.

All of the Teaching Assistants worked with the sports coaches 2015 – 2016.

All of the Teaching Assistants worked with the sports coaches 2016 – 2017.

All staff now have confidence and developed skills in order to teach the children quality P.E. and therefore it is now sustainable.

Broader experience

The children in Years 5 and 6 visit an Outdoor Activity Centre; The Chill Factor and take part in a Camping day.

Areas to Develop (School Improvement Plan 17/18)

- To vary the after school clubs in order to engage more children.
- To increase competitive sport and win!
- To introduce 'Wake Up and Shake Up' at Breakfast club.
- To reduce obesity (National aim).

Governors will see the above areas for development as priorities for the 2017-2018 School Improvement Plan. Thank you Miss Morris for your enthusiasm and determination that P.E. has a high profile in school. *(Effectiveness of leadership and management; Personal development, behaviour and welfare; Outcomes for learners)*

- 1.3 The Inspection Dashboard for 2016 raised areas for us to address as follows:- Writing; progress of disadvantaged pupils, Year 1 phonics (disadvantaged pupils) and Attendance.

As Governors are aware we have worked closely as part of a 'Family' Cluster of Schools, and as a member of the collaborative to help us to address the above. We have also been an 'outward looking' school and have established strong links with a school in Liverpool. As a result action plans were produced with a specific focus on writing for each class. The plans are currently being reviewed to analyse the impact and we are currently awaiting results for key stage one phonics, Year Two S.A.T's and Year 6 S.A.T's. Our own assessment shows that all pupil premium children have made progress and internal book scrutiny shows additional evidence of progress but there is more that we can do to 'narrow the gap' of attainment which will be the continued focus for 2017/2018. We are completing a whole school moderation process and are also repeating the Key Stage Two internal tests to use as a comparison and show progress. *(Outcomes for pupils)*

- 1.4 It is important that we are challenged as well as being supported. We have agreed to become members of the School Improvement Trust organised by the Archdiocese which will provide a School Improvement Officer for every school member; we are currently taking part in the Peer Review process and the Local Authority Commission, led by Christine Gilbert are also supporting us by outlining a plan of action for Knowsley schools and the Local Authority. *(Effectiveness of leadership and management)*

- 1.5 As Governors are aware we had an Ambition Week this year building upon the success of last year's one day. The children loved it and it really did inspire them, they are still talking about what they want to do as an occupation. We had many visitors in school to talk/show the children what they do, including many parents who were as follows –
- A Structural Engineer
 - Podiatrist
 - Police Officers
 - Architect
 - Bank Manager
 - Print Manager
 - Civil Servant
 - Microbiologist
 - Web designer, Artist, Graphic Designer
 - Fireman
- It was a wonderful week and really did contribute to an enriched curriculum. A special thank you to the staff, parents and to Mrs Smith who organised it and who ensured that the week was perfect for all. *(Personal development, behaviour and welfare; Outcomes for learners)*
- 1.6 Mrs Smith and Mrs McGuinness were asked to be lead moderators for the authority again this year. This role requires a lot of organisation and additional work. Both members of staff had to complete updated training; take exams, train all of the Year 2 and Year 6 teachers in the authority, and deliver information meetings for Headteachers and staff. They worked tirelessly and most important of all brought a wealth of information back to our school – sharing good/excellent practice. We have already started to implement actions rather than waiting until September e.g. all key stage two staff having a staff meeting in another school that are clearly addressing standards in writing in an exciting way. A very special thank you to Mrs Smith and Mrs McGuinness, who not only support all of us but who also continually challenge us. Keep up the excellent work! *(Quality of teaching, learning and assessment)*
- 1.7 Mrs Cawley, Mrs Sambor and Miss Ashworth are continuing to ensure that the children in the Nursery get the best possible start to learning. They have reached out to parents and have produced beautiful learning packs for all of the children to take home. They have produced newsletters throughout the year with hints and tips for the parents; delivered workshops, held stay and play sessions and have created a separate website just for the Nursery. The impact can clearly be seen as the children are all very settled, engaged and are curious. The children's language skills have really developed and overall the children's progress compared to when they started Nursery is clearly

evident. Thank you so much to the Nursery staff for their hard work and dedication. *(Quality of teaching, learning and assessment; Outcomes for learners)*

- 1.8 We have recently received ‘Gold Award Status as recognition of what we do as a “Healthy School.” We are the only school in Knowsley to have achieved Silver Status and Gold Status in the same year, so we are delighted. The children and staff have worked really hard and are committed to choosing positive healthy life style choices. Miss J Ryan has managed this whole process and had to produce a file of evidence to submit for the award. The file is now being used as an example of excellence to show to other schools which is fantastic. Thank you so much Miss Ryan for your hard work and determination to get our school this award. *(Personal development, behaviour and welfare; Outcomes for learners)*
- 1.9 Motivating the children to write and grasping cross curricular opportunities was very apparent when we had chicks hatching in school. The children were thrilled especially in Year One where the chicks were based and hatched. Thank you Mrs Pimblett for bringing experience to learning. *(Quality of teaching, learning and assessment)*
- 1.10 Science continues to have a high profile in school thanks to the drive and enthusiasm of Mrs Snape. She has led the school through the process of achieving the Science quality mark which has also provided additional C.P.D. for staff and the opportunity to review how we teach Science. The children enjoy talking about Science and evidence in books shows good coverage of the subject with a balance of recording and practical finding out. Thank you Mrs Snape, keep up the excellent work. *(Quality of teaching, learning and assessment; Outcomes for learners)*
- 1.11 I am delighted to inform Governors that we are now members of Children’s University and for our first year we have 34 children graduating at Hope University. This is a real achievement because the criteria is very strict. A huge well done to the children and a very special thank you to Miss J Ryan who is the Children’s University coordinator for our school and has made the graduation possible for our children, a wonderful achievement. *(Personal development, behaviour and welfare; Outcomes for learners)*
- 1.12 Moderation is always a busy time for Mrs Smith and Mrs McGuinness and means that they are out of school a lot. It is important at these times that everyone helps and I would like to thank all of the staff for doing so but a

special thank you to Mrs Lewin who has taught Year 2 with a smile, always being the first to offer to do so and has also been doing a weekly after school club. Thank you so much Mrs Lewin for your hard work and dedication – we all appreciate it as you have ensured a consistency for the children. *(Personal development, behaviour and welfare)*

- 1.13 Governor support and challenge has a high profile in our school thanks to those Governors who represent the full Governing Body by coming into school every week. They see for themselves the Teaching and Learning that is going on in the classrooms. Thank you to Mrs Rossiter, Ms Swatton, Mrs Kelly and Mrs McDonald Holmes, all of whom have been into school. *(Effectiveness of leadership and management)*
- 1.14 All of the staff are working as hard as they can to raise standards and narrow the gap of attainment. A perfect example is Miss Allen. The children in Year 6 have made amazing progress and the work in the children's books has been praised by many. Miss Allen delivered a detailed presentation to all of us to show us how she does what she does. It was clear from the presentation that she is highly organised, planned and consistent. Every date in the children's books matched her planning and timetable. Excellent Teaching, thank you Miss Allen. *(Quality of teaching, learning and assessment)*

2 Reaching out to parents/community links

- 2.1 Breakfast and Early Morning Club continue to be an invaluable service for the parents and an excellent way to improve attendance/punctuality of the children. On one occasion whilst in Breakfast Club I counted 45 children attending which is wonderful (and busy!) Thank you to Mrs Sambor and Mrs Parker for making it such a warm, friendly, inviting start to the day. *(Personal development, behaviour and welfare)*
- 2.2 Our parents are extremely generous despite facing financial difficulties of their own. The Easter Raffle raised £137.80 and for Comic Relief £150. A very generous parent, who wishes to remain anonymous donated £500 stating that he wanted it spent on books for the children. Another parent made an Easter Basket and donated towards the Easter Raffle. It is wonderful to have such support and all of the above went into School Fund.
- 2.3 We have a group of parents who pop into school to borrow books from the library in the entrance. Some parents have taken books after dropping their children off at Breakfast Club. In addition to Book Shop – provided by Mrs

Parry this ensured that books are available as Whiston does not have a library.

- 2.4 We have continued to have 'read with your children' start to the days which have been lovely for the children and provided time for the parents to enjoy reading; for the children to witness this first hand.
- 2.5 We are encouraging parents to complete "Parent View" again (Ofsted site) as there is a time limit to how long previously completed surveys can remain on the site. We are hoping that a large number of parents will complete the survey and would ask the help of Governors to encourage parents to do so. The views of the parents as always will help to inform priorities for the School Improvement Plan.
- 2.6 The children are looking forward to their summer trips as follows:-
- | | |
|-----------|--------------------|
| Year 4 | Freshfields Formby |
| Year 5 | Crosby Lakeside |
| Year 6 | Chill Factor |
| Year 3 | Tatton Park |
| Year 1 | Safari Park |
| Year 2 | Legoland discovery |
| Reception | Underwater Street |

*All of the above trips include a lot of physical exercise for the children
(*Personal development, behaviour and welfare*).

3 **School Environment**

- 3.1 I am delighted to inform Governors that Awards For All Lottery fund granted us funding to install a shelter outside of the Nursery. It is the first time that we have received such a successful amount. Playforce who have advised me throughout the process are confident that we can repeat the process and possibly make some improvements on the infant playground. The shelter will improve the learning experiences of the Nursery children which is wonderful.
(*Quality of teaching, learning and assessment; Personal development, behaviour and welfare; Outcomes for learners*)
- 3.2 Throughout this term we have had many, many visitors to the school all of whom comment on how beautiful the school looks. They have commented positively about the various displays (thanks to Mrs Smith, staff and children)

and how tidy and clean it is, thanks to the hard work of the cleaners who do their job every day with a smile. (*Outcomes for children*)

- 3.3 I am delighted to report to Governors that the kitchen staff were recently awarded Grade 5 for Food Hygiene which is the highest mark. Congratulations and thank you to Carol and her team. (*Personal development, behaviour and welfare*).
- 3.4 Throughout the year, Mr Clarke has ensured that the school has been safe, clean and that everything is working! This is not always easy and he has been very patient but determined with various contractors especially to the boiler. Thank you so much Mr Clarke for all that you do. (*Personal development, behaviour and welfare*).

4 **Staff Development. C.P.D.**

S.E.N.D. Conference

Early Years Network

Safeguarding

Moderation

R.E.

Deputy Heads Forum (S.A.)

Self Harm

Science Quality Mark

Mentor Training (students)

Learning Mentor Network

Pie Corbett – English

Clerks Conference

Business Support

I.C.T. – Online Safety

Maths

Headteachers Briefing (for Headteachers and Deputies)

S.E.N. Network meetings

Peer Review

Staff have continued to attend a range of courses and meetings that directly link to School Improvement and raising standards.

5 **Safeguarding**

- 5.1 In response to Mrs Slater's (Governor) presentation the following actions have been actioned:-

- Photographs of child protection officers displayed.
- Staff have copies of Safeguarding Children Part One.
- Online Safety training has been booked and Miss Allen will be attending.
- Safeguarding refresher training for all teachers has been completed. (June 2017)
- My training is still within the appropriate timescale but I am booked on training for September.
- I am currently arranging bespoke training for all support staff including Welfare staff.

I would like to thank Mrs Slater for her support and challenge it has been extremely helpful and ensures that we are doing everything that we can to safeguard our children. *(Personal development, behaviour and welfare; Effectiveness of leadership and management)*

- 5.2 The Welfare ladies work hard every day in all weathers to ensure that the children have a safe and happy lunch time. They organise games and praise the children for positive behaviour. Thank you ladies, keep up the good work. *(Personal development, behaviour and safety)*
- 5.3 Online safety and appropriate use of online messaging is a national concern for all schools. We have raised the profile of teaching online safety and are regularly reminding the children. The Police have given a presentation to our Year 6 children and Mrs McIntyre has disseminated information to staff, having recently attended a course herself. Issues are now becoming more and more apparent in our school, with online use by the children at home impacting on behaviour in school not only between the children but also between the parents. We are going to raise the safety issues with the parents at our planned meetings in September. Mrs McIntyre has produced excellent child friendly 'contracts' to use as a tool but to also visually remind the children. Thank you so much Mrs McIntyre. *(Personal development, behaviour and welfare)*

6 **Religious Education**

- 6.1 The children in Year Four made the sacraments of First Confession (Reconciliation) and in May, First Holy Communion (Eucharist). All of the children were a credit to their families and we were all very proud of them. Thank you to Father Michael and Mrs Snape who made the celebration so beautiful. *(Personal development, behaviour and welfare)*

- 6.2 Throughout the year Mrs Pimblett and Mrs Smith have monitored Religious Education by observing teaching; scrutinizing the children's books; renewing displays and questioning the children. They provide feedback and actions for the staff to follow ensuring continued school improvement. (*Quality of teaching, learning and assessment*)).
- 6.3 Mrs Smith and Mrs Pimblett will produce an action plan and strategic yearly plan for Religious Education in our school. They will include our own school priorities for improvement in addition to advice given at the R.E. coordinator network meetings.
- 6.4 I would like to take this opportunity to thank Father Michael for his time, support and listening ear throughout the year, we have all appreciated it, especially me.

I can't believe how quickly this academic year has passed by. It has been a very busy year, full of activities and C.P.D. for the staff. The children as always have been wonderful and they have worked very, very hard. The parents have been supportive and involved in new experiences e.g. the children teaching them Science – was brilliant!

Governors have continued to provide support and challenge to us in school and have attended a range of courses/meetings outside of school. Thank you so much, such Governor involvement is excellent. I would like to thank Mrs Smith who has been an excellent Deputy Headteacher and who this year has also become the Chair Person of the Southern Area Deputies. She has been instrumental in the school continuing to improve and has constantly brought new ideas for us to consider. She is motivated, hardworking and wants the best for the children in this school.

Thank you Mrs Hewitt, for being so calm and patient with me. The documentation seems to increase every year and you always manage to make sure that I have what I need. Thank you Mrs Clarke for being you, I could not do my job without you.

I wish everyone a lovely summer, and look forward to the new academic year with excitement and determination.

Jeanette Grundy
Headteacher.