



Class Curriculum Map and Helpful Hints 2017-2018

Spring Term-Year 4

Subject	Topics	At home
RE	<p>Community</p> <p>Giving & Receiving</p> <p>Self discipline</p>	<p>The children will be exploring belonging to a community and recognising that we each belong to different communities. Can the children bring in any photographs or certificates from any different communities that they may belong to e.g. football team, Brownies, Horse riding club, swimming club, dance troupe etc .</p> <p>We will be looking at ways in which we all give and receive and how feelings and beliefs about giving and receiving affect our actions every day. You could encourage your child to take up a job to help at home during the lent period e.g. keeping their room tidy</p> <p>The children will be learning and discussing what self discipline is and why it is important. The children will explore the meaning of Lent and how it is a period of time for the children to grow spiritually. Can they demonstrate self discipline in keeping to their task for Lent?</p>
Maths	<p>Number – Multiplication & Division</p> <p>Fractions –</p> <p>Measurement -area</p> <p>Decimals</p>	<p>The children are really getting more confident and faster with their tables-thank you, keep up the good work!</p> <p>Involve your child in everyday calculations, let them spend money at the shop and work out their change. You could look at some problems and talk about which would be the best way to solve them, would rounding (getting to the nearest multiple of 10, 100 or 1000) help, would a written sum be the best way to find the answer?</p> <p>You could involve your child in time calculation e.g. we need to leave at 10.30 and it takes 45 minutes to get there, what time will we arrive? If there are 60 minutes in an hour, how many are in three and a half hours?</p> <p>You could encourage your child to tell the time on an analogue and digital clock.</p>
English	Stories from times past	<p>In this topic the children will be looking at features of stories from times past, they will be exploring the use of powerful language. You could look at and research the Victorian era, talk about the information that you find and use powerful adjectives to describe them. The children will be learning about fronted adverbials and writing their</p>



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	<p>Recounts (2 weeks)</p> <p>List poems and Kennings (3 weeks)</p> <p>Fairy stories & play scripts</p> <p>Non chronological reports</p>	<p>own newspaper adverts and articles.</p> <p>The children will be working on making a class book of fears they had when they were younger. Can you talk to your child about any fears that they may have had when they were younger.</p> <p>The children will be looking at similes and metaphors and how we can use them in lit poems. You could look at example of list poems together and go through what similes and metaphors the children can come up with to describe. A Keening is a poem that describes objects without using their names e.g. a milk lapper = a cat etc. Can the children come up with descriptions for everyday objects?</p> <p>The children will be looking at fairytales and those with a twist. The children will be exploring direct speech, pronouns and different tenses within them. They will also be writing and performing their own play scripts to an audience. Could your child please practice by reading a range of fairytales out to you or perhaps a brother or sister.</p> <p>The children will be investigating non-chronological reports (non-fiction texts that are not written in time order e.g. encyclopaedias, information texts on animals, countries etc). They will discover exciting facts about British wildlife, look at the key-features of this style of writing, and produce their own interesting reports in order to effectively share information. Your child could write a report on something that really interests them e.g. horse riding, Minecraft, looking after animals etc.</p>
<p>Computing</p>	<p>Making Games(CS)</p> <p>Hurray for Hollywood (DL</p>	<p>Allow children to use 'Scratch' on iPads or on the internet. https://scratch.mit.edu/projects/editor/?tip_bar=home</p> <p>Ask them to teach you how to create sprites and backgrounds and explain the process involved. Encourage children to use video at home. Can they use editing software (E.g. imovie) to enhance their clips?</p>
<p>Science</p>	<p>How could we cope without electricity for one day? Electricity</p>	<p>You could arrange for the children to spend the whole day without electricity, what can they play? How would their meals get prepared and cooked?</p>



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	<p>How would we survive without water? States of matter</p>	<p>You could make rice crispy cakes and talk about the different states it is in, solid or liquid and look at the effect that temperature has on the substances. You could read stories about melting e.g The Snowman</p>
History	<p>What would you have done after school 100 years ago?</p>	<p>Try a day at home without electricity or using modern gadgets, what would you use instead of electrical items? Switch everything off. What could your child play with? What could you eat? What is life like without the TV? Children write a diary of their day and activities they could do that doesn't need modern items.</p>
Music	<p>Recycling Building Around the world</p>	<p>You and your child could make musical instruments together at home out of any recyclable materials You could ask your child to show you some of the vocal and body percussions that we have been learning in school and practice them together. In school we will be looking at different Pentatonic songs from around the world (songs with 5 note scales) can your child find any examples from other countries e.g. Mali, Ireland, China and Japan are a few examples.</p>
Geography	<p>Why is Liverpool such a cool place to live?</p>	<p>Make a leaflet – 'All about Liverpool.' List all the things that you can do in Liverpool. Bring it into school to show everyone.</p>
Art	<p>Textiles How can we change the colour of that fabric?</p>	<p>Experiment with changing the colour of material using natural things. Soak the material in tea, coffee, beetroot or food colouring etc. Try twisting and knotting the material or tying it in string and then dip dyeing it. Dry out the material and then try sewing and joining the material together.</p>
Design Technology	<p>Mechanisms How can we catch a thief?</p>	<p>Look at burglar alarms in family houses or shops etc. How does it detect an intruder? Movement, heat, pressure. What would scare a burglar away, noise, light, voices, video etc? Look around the house at electrical switches. Make a sketchbook of various switches or alarms around the house. Research how the crown jewels are protected.</p>
PE	<p>Gymnastics and Dance</p>	<p>At the park show them how to climb safely, play games. Talk to your child about leading a healthy lifestyle – food choices, plenty of sleep, water. Encourage your child to make up their own movements when listening to music.</p>



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		Try to go to the swimming baths regularly, so that your child becomes confident in water.
French	<p>Tell me a story</p> <p>Our sporting lives</p>	<p>Encourage your child to talk about sleeping beauty and describe the characters Some key phrases for this topic are:- Look - regardez Listen – écoutez Princess - la belle He arrives – il arrive Encourage your child to log on to language nut and practice their French skills on-line, there is also a table next to each topic with key vocabulary and pronunciation.</p> <p>Encourage your child to tell you the names of the days of the week and of the different sports. Encourage your child to log on to language nut and practice their French skills on-line, there is also a table next to each topic with key vocabulary and pronunciation. Some key words and phrases within this topic are:- It's good – c'est bon It's bad – c'est mauvais What do you do? – Qu'est-ce que tu fais?</p>