

## **IMPACT OF PUPIL PREMIUM 2015 – 2016**

- We have appointed an Early Years teacher who has reviewed the organisation and practice of the Early Years team. She has produced a strategic plan for 2016 – 2017 which includes the creation of a new indoor/outdoor environment for the Nursery children. Partnership with Little Treasures will continue in order to continue to ensure that the experience is seamless. Learning Journeys for every child have been developed and positive feedback has been received from all parents. The Learning Journeys evidence the progress of the children made from start of Nursery to current date and the positive impact of standards compared to on entry.
- The Deputy Headteacher has team taught the current Year Six throughout the year to ensure that statutory changes are implemented and are embedded for 2016 – 2017. 54% of the children eligible for pupil Premium achieved age related expectations in one or more area of the curriculum.
- The children received intensive pastoral support and as a result all potential barriers to learning were removed.
- Early morning and after school booster sessions were delivered for all children.
- Whole school monitoring was reviewed and implemented relating directly to the moderation model and statutory changes.  
We received 'Outstanding' for a whole school monitoring visit of Religious Education.
- The Learning Mentor has worked intensively in the Foundation Stage establishing relationships with the parents of both the two and three year old children encouraging positive attendance. In addition the Early Years teacher has been supported with the familiarisation of school policy and procedure.
- An additional Teaching Assistant has been employed and has worked throughout the whole school. She has supported the continued positive strategies for lunch times.
- The new curriculum has been fully implemented throughout the school and all staff are trained and now use the Assessment Tracking programme. This enables quick identification of gaps in teaching and Learning.
- Breakfast Club and Early Morning Club have increased in numbers and positive feedback from the parents has been received.
- The positive lunch time programme has continued and incidents of negative behaviour, emotional upset have reduced.
- Family Learning has been embedded in the Foundation Stage and positive feedback has been received from the parents indicating how they are helping their child learn at home.

- Knowsley Library Service has provided a range of books for the children throughout the year.

- All children in Key Stage Two attended a cultural trip as follows:-

Year 3 - Docks, Anthony Gormley Sculptures

Year 4 - Cathedrals

Year 5 - Art Galleries

Year 6 - World Museum, Liverpool Museum.