



Class Curriculum Map and Helpful Hints 2017 / 2018

Autumn Term- Y3 Mrs McIntyre

<u>Subject</u>	<u>Topics</u>	<u>At home</u>
RE	<p>Homes - God is present in every family</p> <p>Promises- the promises that are made at Baptism</p> <p>Visitors- waiting for the coming of Jesus</p>	<p>- Make a family collage of photographs. Underneath write we show God's love to one another.</p> <p>- talk to someone who has been to a Baptism. Can they remember this celebration.</p> <p>-discuss how you prepare for visitors in your home. Look on the CAFOD website for a religious Advent calendar.</p>
Maths	Place Value, Addition and Subtraction, Multiplication and Division, Measurement.	Encourage the children to practice their times tables- these are vital. This can be done at anytime that you have a spare 5 minutes. Involve your child in everyday calculations, let them spend money at the shop and work out their change. Help children to count forwards/ backwards in tens from any 2 digit number e.g 23
English	Information texts, Stories with familiar settings, Instructions, image poems.	Talk about the setting in a range of books. E.g home, school, jungle, enchanted wood. How are they described? Look at a variety of everyday instructions. Recipes, How to make a loom band etc. Look online for different types of poems. Look through information books at home. How are they different from story books. Look at the different features, contents, index, labelled diagrams, photographs etc.
Computing	<p>Internet safety- communicating on-line.</p> <p>Big Robots - directional language. Following and writing</p>	<p>Discuss the importance of safety on-line. Remind children to never give out ant personal information about themselves. Remember that Facebook is for over 13's only. Talk about acceptable behaviour on -line.</p> <p>Encourage the children to talk about direction. Give them directions to follow including forward, backward, left turn and right turn.</p>



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	<p>algorithms, (a set of instructions).</p> <p>Get Blogging</p>	<p>Talk to the children about blogging sites that you may be used at home including Facebook and Twitter. Explain how they work and the importance of being careful about what is posted.</p>
Science	<p>Are you attractive enough?</p> <p>What do rocks tell us about the way the Earth was formed?</p>	<p>Encourage your child to find a magnet in the house and test different surfaces made of metal to see which are magnetic. Use two magnets and see if they attract or repel each other. Find out about magnets and forces on the internet - how are magnets made?</p> <p>You could look at buildings in cities and towns when you are out. Look at the differences between the stones. Can you find out what kind of stones they are and where they come from? Go to the library and find some books about rocks and soils to read. Find out which rocks have grains or crystals, and whether they have fossils in them. Make a rock sculpture and take a photo to bring into school to show everybody.</p>
History	<p>Who first lived in Britain? Stone Age to the Iron Age</p>	<p>Visit the library and research the Stone/Bronze/Iron Age. Use information books to write a timeline of events during this period in history. Challenge your child to think about where they lived, food they ate, how they moved around and how they would communicate</p>
Music	<p>Environment - Explore songs and poems about places. Create accompaniments and sound pictures to reflect sounds in their local environment.</p> <p>Building - Explore the sights and sounds of building sites, creating rhythms, singing and composing.</p>	<p>Listen to sounds in the environment. Draw a picture to represent the sounds you hear. Use body sounds to create the sounds of the environment.</p> <p>Think about the sounds you might hear at a building site. Discuss types of sounds and whether they are loud or quiet sounds.</p> <p>Listen to music from around the world.</p> <p>Read a variety of poems. Can you create a performance of your chosen poem with a range of sounds to accompany the poem.</p>



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	Sounds - Explore timbre and structure through musical conversations in music from around the world.	
Geography	Europe	Think about where we are in the world. What European countries do they know. Can they find any on a map or globe. Do they know any capital cities or flags.
Art	What is Cubism ?	Visit the local art gallery to find out about artists including Picasso. Children can experiment with drawing in the style of Picasso.
Design Technology	How can we design and make a small jewellery container?	Look through catalogues or research on jewellery websites to see what boxes are available. Look through jewellery at home and think about the best way to display it. Children can draw items and think about volume and size. Children can collect different containers to display in class.
PE	Games	When possible play simple catching and throwing games with your child. You could use variety of different sized balls, Frisbees etc. Encourage them to catch and throw with both hands. Try to persuade family members to join in as well. Skipping is a fun cheap way for your child to keep fit. Follow in the footsteps of boxers and many other sportsmen and women.
French	Me, Myself and I.	You could encourage your child to tell you the key phrases they have been learning and to practice their pronunciation. Encourage your child to log on to language nut and practice their French skills on-line. Some of the key words and phrases the children will be learning are: - Hello - Bonjour, Shaking hands - serer le main, Hi - Salut



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