



Class Curriculum Map and Helpful Hints 2017

Year Two Autumn Term

Subject	Topics	At home
RE	<p>New Beginnings</p> <p>Signs and symbols</p> <p>Preparations</p>	<p>Talk to your child about new beginnings they have made. The children made the following list New Class- Starting Year Two, New School , Moving house - New home , New baby- Becoming a big brother or sister, New Team- Joining a new football team Starting Beavers, Starting Rainbows, Starting Dancing Starting Boxing. If possible collect any photographs you may have of your child doing any of the above for our class display.</p> <p>During signs and symbols the children will be learning about baptism. If possible talk about baptism and show photographs of any family baptisms.</p> <p>Preparations, is the unit which focuses upon Christmas. Throughout Advent open an advent calendar with your child and if possible visit church and attend an Advent service.</p>
Maths	<p>Number and place value Problem</p> <p>Mental addition and subtraction</p> <p>Mental multiplication and division</p> <p>Geometry: properties of shapes</p> <p>Statistics</p> <p>Geometry: position and direction</p> <p>Measurement</p> <p>solving, reasoning and algebra throughout all units</p>	<p>Encourage the children to practice their times tables these are vital.. Involve your child in everyday calculations, let them spend money at the shop and work out their change.</p> <p>Throughout the year your child will be developing their counting skills. Each child needs to be able to count forwards and backwards up to at least 1000. If possible play games such as bingo, snakes and ladders, snap, monopoly, frustration all are fun and exciting ways to practise counting.</p> <p>Handling money forms a focus this year and for later life. If possible when shopping ask how much two items would cost. If possible give your child different coins to pay for their toast each day, ten pence in two pence coins then ask how many 2p coins do you need for one slice of toast.</p> <p>Throughout the year the children will be learning their times tables please support your child with learning the two, five and ten times table first before moving onto the remaining times tables. This can be done at anytime that you have a spare 5 minutes</p> <p>Look at clocks together and tell the time regularly</p>
English	<p>Stories with familiar settings</p> <p>PostCards and letters</p>	<p>If possible join the Local Library (unfortunately this is now in Huyton) and make visiting the library a regular activity where you and your child explore the books and resources available to loan. Within each</p>



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	<p>Songs and repetitive poems</p> <p>Traditional tales</p> <p>Information texts</p> <p>Traditional poems</p>	<p>library both children and adults have free access to the internet. The internet can be used to research topics outlined upon the year two long term plan.</p> <p>If possible read at bedtime with your child this could be a book, comic, poem or rhyme. During the book talk about the characters, what happens in the story and where the story takes place. Whenever possible let your child see you reading.</p> <p>When reading books given please continue to encourage your child to read known words without the use of the strategy of breaking each word into individual sounds. This will reduce the number of times your child sounds out words when reading and will develop the pace at which he/she reads.</p> <p>Year Two is a great year to help your child begin to write a daily diary. A book which I know will soon be filled with lots of happy memories. Children love to write messages/letters to family members or help you to create weekly shopping lists. These fun activities will help your child develop their writing skills and handwriting skills which are assessed in the Year Two SATs. Ask the following questions to help as these are used daily in class when writing.</p> <p>How many words are in your sentence/idea? Where do you need to start writing? What do you need to do to finish a question sentence? What do you need to do between words? What do you start a sentence with? What do you need to do to finish the sentence/ idea? Can you reread what was written before writing the next idea or sentence down?</p>
<p>Computing</p>	<p>You've got mail (CS, IT, DL)</p> <p>Whatever the Weather (IT)</p>	<p>Let children watch you sending e mails and talk about how important they are.</p> <p>Talk to Children about the weather. How many days has it rained? How many days of sunshine?</p>



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Science	How could you be the next or Steven Gerrard?	<p>Read books about animals and lifecycles.</p> <p>Talk about food and exercise that you and your child do at home.</p> <p>Keep a '5-a-day' and an exercise sticker chart at home.</p> <p>Talk about hand washing at home – when do they wash their hands? How do they wash their hands?</p>
History	Why did the Titanic sink?	Visit The Maritime Museum (its free!) where there is a permanent exhibition. Full information online.
Music	<p>Ourselves</p> <p>Toys</p> <p>Our Land</p> <p>Our Bodies</p>	<p>Listen to a piece of music and discuss the mood and feelings the music creates.</p> <p>Listen to the different sounds your child's toys make. Discuss those sounds that speed up or slow down.</p> <p>Read a myth to your child. Ask your child to accompany the myth with a range of sounds.</p>
Geography	What would Dora the Explorer/Ben Ten find exciting about our town/city?	Go for a walk around the area near school and take some photographs. Talk about the different things that you see on the walk.
Art	What is a "still life" anyway?	Talk about famous artist who draw still life eg Cezanne or visit artyfactory.com. Set up still life's at home so your child can draw in a sketchbook eg flowers, pots, fruit, shoes, clothes etc.
Design Technology	How can we put on a finger puppet show?	Look at different puppets online or in catalogues. Look at different ways they can move.... strings, hands, fingers, sticks etc. Take the opportunity to read stories and act them out with toys and animals from home. Set up opportunities for your child to play imaginatively with small world toys eg little figures, Lego, Barbie dolls etc.
PE	Multi Skills	Physical activity helps children grow strong bones,



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	<p>(agility, balance and coordination)</p>	<p>maintain a healthy weight, and discover the world around them. Best of all, it's great fun.</p> <p>All children should be physically active for at least one hour a day. You can help by encouraging your child to find activities they enjoy, and building physical activity into family life. Most children love running around a park or playing in a playground.</p> <p>One reason why physical activity in childhood is so important is because it helps your child to maintain a healthy weight.</p> <p>But that's not the only reason: physical activity is part of the way children discover the world, and themselves. It helps build strong muscles and healthy bones, as well as improving self-confidence.</p> <p>When possible play simple catching and throwing games with your child. You could use variety of different sized balls, Frisbees etc. Encourage them to catch and throw with both hands. Try to persuade family members to join in as well.</p>
<p>French</p>	<p>Greetings, Numbers and days of week</p>	<p>You could encourage your child to tell you the key phrases they have been learning and to practice their pronunciation.</p> <p>Encourage your child to log on to language nut and practice their French skills on-line.</p> <p>Some of the key words and phrases the children will be learning are: –</p> <p>Hello - Bonjour, Shaking hands - serer le main, Hi - Salut</p> <p>On language nut there is a vocabulary table which will show you and your child the key words that they will be learning in this topic.</p>