



Class Curriculum Map and Helpful Hints 2018

Year Two Spring Term

<u>Subject</u>	<u>Topics</u>	<u>At home</u>
RE	<p>Books</p> <p>Thanksgiving</p> <p>Opportunities</p>	<p>Talk to your child about new books they have read and books you have read. talk about your favourite book and what books you like to read If possible all Year Two are asked to bring their favourite book into school to use during the topic.</p> <p>During thanksgiving topic the children explore times they have said thanks. This topic explores thanks given each Sunday in mass and helps the children to understand the parts of a weekly mass in church. If possible go to mass at church with your child so they can experience a weekly mass.</p> <p>Opportunities , is the unit which focuses upon Easter. Throughout Lent the children will be encouraged to do something to help others. Encourage your child to help at home each week.</p>
Maths	<p>Number and place value Problem</p> <p>Mental addition and subtraction</p> <p>Mental multiplication and division</p> <p>Geometry: properties of shapes</p> <p>Statistics</p> <p>Geometry: position and direction</p> <p>Measurement</p> <p>solving, reasoning and algebra throughout all units</p>	<p>Handling money forms a focus this year and for later life This half term the children will focus on totalling amounts and calculating change from given amounts.</p> <p>The children will be exploring a range of games and activities based upon using number bonds to twenty, number bonds to one hundred. The children are required to do this at speed. If possible please play games listed on the Year Two web page or use the apps recommended.</p> <p>Throughout the year your child will be developing their counting skills. Each child needs to be able to count forwards and backwards up to at least 1000. If possible play games such as bingo, snakes and ladders, snap, monopoly, frustration all are fun and exciting ways to practise counting.</p> <p>The children will continue to learn their times tables please support your child with learning the two, five and ten times table first before moving onto the three and four times tables. This can be done at anytime that you have a spare 5 minutes.</p> <p>There will be a focus upon telling time to the hour, half past and quarter past, quarter to the hour. If possible please help your child to tell the time at home. This maybe reading, clocks within the home, in the car and in shops.</p>
English	<p>Traditional tales</p> <p>From other cultures</p> <p>Instructions</p> <p>Poetry the senses</p> <p>Fantasy stories</p>	<p><u>Please help your child to earn the weekly spellings tested each week in class on a Friday.</u></p> <p><u>Reading books can be changed three times in Year Two. Please listen to your child read their book and return the book each week to receive a new book.</u> When reading books given please continue to encourage your child to read known words without the use of the strategy of breaking each word into individual sounds. This will reduce the number of times your child sounds out words when reading and will develop the pace at which he/she reads.</p> <p>Reading is a skill for life and the more children read the more confident they will become. Whenever possible let your child see you reading.</p>



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	<p>Recounts</p> <p>Humourous poems</p>	<p>If possible take time each night to share a story, book, comic, poem or rhyme before bed with your child. Bedtime reading can be a really enjoyable time and a good way to help your child relax before bed.</p> <p>If possible join the Local Library (unfortunately this is now in Huyton) and make visiting the library a regular activity where you and your child explore the books and resources available to loan. Within each library both children and adults have free access to the internet. The internet can be used to research topics outlined upon the year two long term plan.</p> <p>Year Two is a great year to help your child begin to write a daily diary. A book which I know will soon be filled with lots of happy memories. Children love to write messages/letters to family members or help you to create weekly shopping lists. These fun activities will help your child develop their writing skills and handwriting skills which are assessed in the Year Two SATs. Ask the following questions to help as these are used daily in class when writing.</p> <p>How many words are in your sentence/idea? Where do you need to start writing? What do you need to do to finish a question sentence? What do you need to do between words? What do you start a sentence with? What do you need to do to finish the sentence/ idea? Can you reread what was written before writing the next idea or sentence down?</p>
Computing	<p>Code-tastic (CS)</p> <p>Super Sci-Fi (IT, DL)</p>	<p>Give the children instructions at home. What would happen if those instructions were in the wrong order. Look at instructions in everyday life, recipes, flat pack furniture, playing games etc.</p> <p>If the children have access to an iPad then let them demonstrate their skills using 'SketchNation.' Children can experiment with drawing pictures on a range of devices.</p>
Science	<p>How can you be the next Master Chef? Plants</p>	<p>If possible plant seeds and talk with your child about the conditions your plant needs to grow.</p> <p>When shopping with your child talk about the different plants used to make the foods they eat. With your child make a healthy meal and share with a family member.</p>
History	<p>Why was Christopher Columbus a very brave person?</p>	<p>Research at home or in the library about Christopher Columbus</p> <p>Who are they? Help your child write a questionnaire for each person famous person about their life. Ask your child to think about ways in which they are brave.</p>
Music	<p>Animals Number Storytime Seasons</p>	<ul style="list-style-type: none"> Look at the way a range of animals move. Discuss whether the movement relates to a high pitched sound or a low pitched sound. Listen to a range of music from around the world e.g. YouTube. Create a range of sounds using objects around the house. Can your child tell a story to match the sounds? Discuss the different seasons through the year. Can you make a



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		range of sounds to match the different seasons?
Geography	Where would you prefer to live, England or Australia?	Do you know anybody who lives in a different country. Can your child write to them and send them photographs? Ask them to send photos of where they live and talk to your child about the differences.
Art	<u>Printing</u> What will our wallpaper look like?	Look at wall paper around the house. Visit the local DIY shop and collect various samples of wall paper (its free!!) talk about the repeated designs. Use stamps/sponge and paint to print repeated designs. Look around the home and local environment for patterns and talk about the use of patterns for designs.
Design Technology	What shall we have in our sandwiches today?	Look at recipe and cookbooks with your child. Ask your child to describe the look, flavour and texture of different food they are eating. Help your child make a sandwich with their favourite fillings and write instructions for the process. Take your child to the local bakery or bread department of a supermarket and look at the different types of bread that can be bought.
PE	Dance Gymnastics	<p>Physical activity helps children grow strong bones, maintain a healthy weight, and discover the world around them. Best of all, it's great fun.</p> <p>All children should be physically active for at least one hour a day. You can help by encouraging your child to find activities they enjoy, and building physical activity into family life. Most children love running around a park or playing in a playground.</p> <p>One reason why physical activity in childhood is so important is because it helps your child to maintain a healthy weight.</p> <p>But that's not the only reason: physical activity is part of the way children discover the world, and themselves. It helps build strong muscles and healthy bones, as well as improving self-confidence.</p> <p>When possible play simple catching and throwing games with your child. You could use variety of different sized balls, Frisbees etc. Encourage them to catch and throw with both hands.</p> <p>Try to persuade family members to join in as well.</p>
French	Colours, family members and foods	You could encourage your child to tell you the key phrases they have been learning and to practice their pronunciation. Encourage your child to use the online games listed on the Year Two Web page and practice their French skills on-line.