

## Evidencing the Impact of Primary PE and Sport Premium

### Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles **School has implemented “fit” time in KS2 and hold the Gold Award for Healthy Schools. Teaching from PE lessons can be seen being implemented independently during play and lunch times. For example, after our intra school skipping competition, the number of children choosing to skip increased, particularly boys. Tennis has become extremely popular during this half term.**
2. the profile of PE and sport being raised across the school as a tool for whole school improvement **After school clubs and active lunch times**
3. increased confidence, knowledge and skills of all staff in teaching PE and sport **All TAs have been trained (previous year) and all teachers are continuing to develop their skills this year, working alongside the coaches.**
4. broader experience of a range of sports and activities offered to all pupils **Year 6 (camping and Chill Factor), Year 5 (Kayaking and Raft Building), whole school intra sport competition (speed bounce, skipping and Sport Week)**
5. increased participation in competitive sport **Intra school competitions, competitions during P.E. lessons, inter school events attended.**

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils’ PE and sport participation and attainment.

Developed by



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Schools must include the following:

- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ **specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.**

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.



## HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers *After school clubs, specialist coaches*
- make improvements now that will benefit pupils joining the school in future years *continue to develop staff expertise and confidence, range of activities provided*

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers *Yes*
- provide existing staff with training or resources to help them teach PE and sport more effectively *Yes*
- introduce new sports or activities and encourage more pupils to take up sport *Yes*
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs *target for 2017/18*
- run sport competitions *Change4Life club to be delivered as an after school club*
- increase pupils' participation in the [School Games](#) *Football, Indoor Athletics, Cross Country*
- run sports activities with other schools *To be planned for summer term*

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

## SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: St Leo's and Southmead Catholic Primary School

Academic: 2016/2017

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

## SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	20
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2018**

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
To reach and engage children in after school club sport provision, ensuring more children attend these.	The percentage of children attending these clubs increased this year. The children were involved when planning this provision. The children regularly attended these clubs.	Increase the number of children attending this provision. Increase the level of engagement of boys and children who have never attended an after school sport club. Provision of a half term club for children in KS1.
To continue to develop and enhance staff skills and confidence in the delivery of high quality P.E. lessons.	Teachers have worked alongside our coaches during P.E. lessons, enhancing their skills in the delivery of quality PE and improved confidence levels.	To continue until March 17. The teachers will then be delivering P.E.
To continue to model health and fitness choices and the impact they have on healthy lifestyle choices.	Sports Week continues to be enjoyed by many of our children. Provision has focussed on all ability ranges, focus on fun sports as well as competitive. School awarded Gold for Healthy Schools.	To continue with current provision.

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**SECTION 3 – PLANNING PROVISION AND BUDGET FOR THE COMING YEAR**

Academic Year: 2017/2018		Total fund allocated: £					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
<p><b>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b></p> <p><b>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <p><b>4. broader experience of a range of sports and activities offered to all pupils</b></p>	<p><b>To reach and engage children in after school club sport provision, ensuring more children attend these.</b></p>	<p><b>Change4Life after school club to be introduced. Send out letters to relevant classes. Planning and delivery of activities at this club. Miss Morris to do a taster session for KS1/2 to encourage children to attend this club.</b></p>	<p><b>£200 (supply)</b></p> <p><b>£300 (coaches)</b></p>		<p><b>Club registers Pupil voice</b></p>		

<b>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	<b>Staff to continue to work alongside the specialist coaches until March 2018. Children receive high quality PE learning</b>	<b>Continue to timetable planned weekly PE</b>	<b>£8000</b>		<b>Weekly timetables Staff questionnaires</b>		
<b>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>	<b>Introduction of “Wake Up and Shake Up” in Breakfast Club. Children alert and positive for the start of the school day.</b>	<b>Purchase CD Daily delivery</b>	<b>£5.00 (initial CD) £50.00</b>		<b>Registers Pupil voice Photographs</b>		
<b>5. increased participation in competitive sport</b>	<b>Regular planned inter and intra competitions at all levels.</b>	<b>SLA – School Sports Partnership</b>	<b>£800</b>		<b>Yearly Plan Registers Pupil voice Photographs</b>		

Completed by Miss P Morris [Click here to enter text.](#)

Date: 17/06/2017

Review Date: 01/11/2017

