

# HEADTEACHER'S REPORT

## SUMMER 2018

### *Our Mission Statement*

*In our school, we want to celebrate God's gift of life together,  
by inspiring, enhancing and developing tomorrow's talent, today!  
We respect all; aiming to achieve and live our values.  
A place to allow everyone to flourish!*

**ST LEO'S AND SOUTHMEAD  
CATHOLIC PRIMARY SCHOOL  
SERVING THE COMMUNITY**

### OFSTED

- Overall effectiveness
- Effectiveness of leadership and management
- Personal development, behaviour and welfare
- Quality of teaching, learning and assessment
- Outcomes for learners

### SAFEGUARDING CHILDREN

- Preventing children from maltreatment
- Prevent impairment of children's health or development
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care and
- Taking action to enable all children to have the best outcomes

## **1 School Improvement**

1.1 We now have a “Pathway to Success” Advisor who has been commissioned via a successful bid made by Christine Gilbert and the Local Authority. Thirty five schools now have an Advisor who will get to know the schools and work with them to continue to raise standards. Each school will have an agreed Action Plan to implement. Dr Andrew Morely is our Advisor and he has spent two full days in school to date. He will visit the school approximately every three weeks and will offer advice and support. Mrs Tambourini, the new Headteacher was also fully involved with his last visit as she spent the day in school observing with him. Although it is more scrutiny he is genuinely here to help the school and will also provide a source to additional funding that can be spent on School Improvement. During his last visit he made the following points:-

- This is a ‘solid’ good school and it is easy to see why Ofsted were pleased.
- The school has a very hard working staff.
- The staff clearly try very hard to motivate the children to write e.g. hooks, resources made.
- Resources to support the children’s writing are clearly embedded e.g. word mats; success criteria.
- The mechanics of improving writing are established throughout the school.
- “This is a Good School”, now it is ready to be a “Great School”. We must always strive to be better.”

### **Points for reflection/to think about**

- We now need to really focus on the Learning not the Teaching.
- How are we bridging the gap from children working at Expected to Greater Depth, because they all have the potential to reach it?
- Reflect upon “grouping” and “seating”.
- Whole class input – how many children are engaged/learning? Let the children have ownership of their own learning.
- Development of the enrichment of the children’s language to transfer into their writing.

The above points are only points to reflect upon as the school is in such a “Good position”. Mrs Tambourini, once she knows the school fully and the standards achieved, will then be able to inform Governors what the school priorities are.

Mr Moreton and Mrs Tambourini have also focused on the learning of our More Able/Greater Depth children. Points to reflect upon are:-

- Ownership of learning
- Research strategies
- Children presenting learning to other children.
- A varied approach to teaching to ensure that all learning styles are being met.

It is clear that Mr Moreton believes that because the school is 'Good' and that systems are embedded that we can now be reflective practitioners and build upon the strengths. (*Quality of Teaching, Learning and Assessment*)

1.2 Mrs McIntyre has ensured that Maths remains a focus in our school by becoming an active member of the Southern Area Maths Network. She has attended training and has disseminated information to staff. Staff from local schools have visited to observe her teaching maths which was helpful to all involved. Sarah Coldbeck, the lead Maths advisor stated "Your school is a dream to work with!" This was a lovely, positive comment, entirely due to Mrs McIntyre's involvement – thank you and well done! (*Quality of Teaching, Learning and Assessment*)

1.3 As Governors are aware this year the school has undergone various forms of scrutiny and as part of this each department of the school has been moderated by external moderators:-

**Early Years** – the Moderator was delighted with the improved Reception Environment; the progress that the children are making especially in writing; the lovely engagement of the children in all areas; the outstanding Learning Profiles which she stated were a "joy to look at" and the established Early Years team that has now been formed. The moderator endorsed all of the scores but also indicated that we might increase some before the deadline as clearly those specific children had the potential. She also commented very positively upon the in-depth knowledge of the children that the staff had and more importantly their high expectations. She has suggested that the team have regular moderator meetings together now, collectively looking at all of the children and sharing assessments.

A huge well done and thank you to Mrs Cawley, Mrs Sambor, Miss Ryan and Mrs Smith – Reception is now a strength of the school and you are very obviously working together as a great team. (*Effectiveness of leadership and management; Quality of teaching, learning and assessment; Outcomes for children*) A very special thank you to Miss Ryan, who worked tirelessly to ensure that all was ready for the moderation including very early starts, late

nights and asking (making) her partner work on the fence, outdoor area, and water supply. We are very grateful to Max but I don't think he had a choice!

### **Key Stage One**

#### **Moderator recommendations and visit summary**

All judgements agreed. The video of each child reading was very effective as it was a non threatening way of showing the children reading independently. The range of evidence i.e. the reading age, common exception word assessments etc. – all helped to paint a picture of each child. The comprehension books also enabled us to see the differentiation of questions being applied throughout the year.

Excellent range of evidence was produced for all children. Very thorough, lots of lovely work to look at. The assessment framework for all children was a great asset. It was evident that assessment was ongoing and thorough and that Claire really knows the strengths and weaknesses of her children and has extremely high expectations for all of them.

The evidence range again was fabulous. All children have been exposed to detailed and different, exciting activities – this means that the children have met the criteria in different ways on numerous occasions. Continuous assessment is evident. We loved the Practical Maths Activities book.

Throughout the day we were made to feel extremely welcome. Everything was organised which helped the day run very smoothly. Clair's outstanding knowledge of the children and their learning made it easy to triangulate the evidence in books with assessment data and formative ongoing assessment. Thank you for a lovely, relaxing day!!

All of the above is a direct copy from the report. A huge thank you to Mrs McGuinness for her excellent work and continued dedication which is always Outstanding. (*Outcomes for children; Quality of Teaching, Learning and Assessment*)

### **Key Stage Two**

Two External Moderators spent the whole day in school and moderated the writing of our Year 6 children. The moderators stated that Miss Allen is "doing a fantastic job", that the progress of the children is amazing and the amount of writing that the children are producing is excellent. The moderators agreed to all of the scores except for one child, and therefore we are seeking a re-moderation as it is important for that child. A huge well done to Miss Allen and thank you as the Year 6 children have made amazing progress throughout the year. (*Quality of Teaching, Learning and Assessment; Outcomes for children*)

Throughout the moderation of Key Stage One and Key Stage Two, all of the staff helped by doing cross moderating together. This was really supportive and as always showed that the staff work as a team and is a “School Family”.  
(Outcomes for children)

- 1.4 The School Improvement Plan has been reviewed and clearly there are some areas that have been completed fully; some partly and some that need more time – the following is a quick summary which Mrs Tambourini will view and will introduce the New School Improvement Plan once she is fully aware of the School Priorities, whilst she will also be guided/supported by Andrew Moreton (Pathway Adviser)

#### **LEADERSHIP AND MANAGEMENT**

<b><u>AIMS</u></b>	<b><u>REVIEWED</u></b>
Teacher assessment is addressing the gaps in progress/attainment is accurate and impacting positively upon standards throughout the school.	This has been completed. Standards show an upward trend.
To introduce the role of Pupil Premium Governor.	This has not been completed, however all Governors spoke knowledgeably and confidently to Ofsted about Pupil Premium.
To ensure that ‘Journey in Love’ is embedded throughout the school.	Completed (Outstanding – R.E. Inspection)
To continue to develop the Governing Body and ensure that it has a positive impact upon all elements of the school.	Completed – endorsed by Ofsted 2018
To continue to be an Outward Looking School which has a positive impact upon practice.	Completed – and continuing.
To ensure that Pupil Premium children make progress and are at least meeting age related expectations.	Ongoing – upward trend in standards.
To raise the profile of Collective Worship at Governor level.	R.E. Inspection – Outstanding
To continue the Professional Development of staff with a focus on Teaching Assistants. Leadership Level and Middle Leadership level.	Partly completed - ongoing

<u>AIMS</u>	<u>REVIEWED</u>
To focus on Middle Attainers and accelerate learning.	Upward trend in standards.
To ensure that the children in the Early Years make the best start to their journey of learning.	Completed, endorsed by Ofsted, Pathway Adviser and External Moderators.
To improve attendance and ensure that children/parents value learning/education.	Ongoing – there has been a real improvement however holidays in school time are an issue.

### **TEACHING, LEARNING AND ASSESSMENT**

<u>AIMS</u>	<u>REVIEWED</u>
To ensure that children are involved in marking or evaluating their own learning.	Ongoing
The children understand the importance of and appropriateness of relationships	Ongoing, 'Journey in Love' has been introduced.
To ensure that we are self sustaining the improvement in the quality of P.E.	The Sports Coaches continue to work in partnership with staff.
Children develop sketching skills which enables them to produce accurate art work.	Introduced and being monitored.
To raise standards in writing and improve outcomes for children. To improve staff skills/expertise in assessment of writing. To raise expectations of high level progress and attainment in writing. To raise awareness of 'Greater Depth'.	Upward trend in standards.  More Greater Depth achieved. Ongoing
To ensure that the children continue to experience the joy of a broad curriculum and are able to identify their own talents upon which to build. To develop their creativity and life experience.	Theme weeks/Days are embedded.
To increase the confidence of our children in reading both for learning and pleasure.	Embedded – reading is a strength of the school.
The children achieve 'Greater Depth' in Writing and Maths.	Upward trend throughout the school which will eventually impact on Key Stage Two.

<u>AIMS</u>	<u>REVIEWED</u>
To continue to raise the profile of Science and develop the children's self assessment skills.	Systems Embedded
To raise standards in Maths throughout the school.	ongoing

**PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE/SPIRITUAL, MORAL SOCIAL AND CULTURAL DEVELOPMENT**

<u>AIMS</u>	<u>REVIEWED</u>
To increase safety, prevent panic and ensure the protection of all.	Ongoing
To raise the profile of the positive well being of the children.	Ongoing
To ensure that our children are safe.	Ongoing
To prevent our children from any form of radicalisation or extreme influence.	Ongoing

Everyone has ownership of the School Improvement Plan and ensuring that the priorities are met and the strength of this school is the collective Team approach from Governors, Staff, Parents and the Community. *(Overall Effectiveness; Effectiveness of Leadership and Management)*

- 1.5 Mrs Snape has worked very hard ensuring that Science retains a high profile in school. She has led a staff meeting and has encouraged staff to complete on line training. Science workshops were delivered by the children to parents/grandparents and were a huge success. I received many positive comments from parents and the children. Well done Mrs Snape, keep up the excellent work. *(Quality of Teaching, Learning and Assessment)*
- 1.6 Our Year One children have completed the phonics effortlessly thanks to Mrs Pimblett who had ensured that all of the children were prepared, happy and calm which is the perfect balance needed for the children to be as successful as possible. The children have achieved excellent results as follows:- 80% passed (24 out of 30 children). A very special thank you to Mrs Pimblett for her excellent dedication and continued hard work. *(Quality of Teaching, Learning and Assessment; Outcomes for children)*

1.7 As endorsed by Ofsted our Governing Body know the school well. All Governors give freely of their time and we are very grateful to every Governor. Those Governors who are able to do so, regularly give of their time representing the Governing Body, by coming into school and working alongside the staff. A very special thank you to Mrs Kelly, Miss Swatton, Mrs Rossiter and Mrs Tomlinson (Senior School Governor) (*Effectiveness of leadership and management*)

1.8 Our children have successfully achieved again this year as part of the Children's University, with 49 graduating. This is wonderful and shows the children's dedication to learning beyond the classroom. A special thank you to all of the staff who have been doing after school clubs and helping the children acquire recognition from the Children's University. A very special thank you to Miss J Ryan who has co-ordinated the scheme in our school, gathered the information, produced a lovely Photo Story Presentation and liaised with the organisers all of which takes time. The children and their parents attended a lovely celebration, a day full of pride. Thank you again Miss Ryan for all your hard work and thank you Mrs McIntyre and Mrs Cassidy for making this day possible for our children. (*Outcomes for children*)

1.9 I would like to thank our Teaching Assistants, Miss Ashworth, Miss M Ryan, Mrs D Lyon, Mrs P Barton, Mrs D Parker, Miss J Ryan and Mrs D Stephens all of whom have helped the children learn every minute of every day. They are flexible and sometimes at a moment's notice change timetable to suit the needs of the children. Their timetables are reviewed each half term and they adjust with a dedicated smile. This ensures continued effective use of Teaching Assistants. (*Outcomes for children; Quality of Leadership and Management*)

1.10 The staff continue to give of their time freely to do lunch time/After School Clubs all of which enrich the children's learning. Thank you to those members of staff who organise and deliver such a range of opportunities. (*Overall effectiveness*)

## 2 **Reaching out to Parents/Community links**

2.1 We have organised the traditional summer Trips for the children, which are always enjoyed, even if the children have been before! It is a completely different experience when it is a school trip with friends. However the cost of transport has increased beyond the norm and therefore it might be that in the future they are replaced by a 'School Fun day' and only the Year 6

actually go on a trip. I'm sure that Mrs Tambourini will give this some thought. *(Personal Development, Behaviour and Welfare)*

Reception - Farmer Teds

Year One - Safari Park

Year Two - Legoland

Year Three - Tatton Park

Year Four - Formby Squirrel Reserve

Year Five - Crosby Lakeside

Year Six - Chill Factor

- 2.2 The Year 5 children took part in a Knowsley Quiz competing against other schools. I am delighted to tell Governors that the children came third and were a credit to the school. A huge well done to them and thank you to Miss Morris who made sure that our children were able to take part. *(Personal Development, Behaviour and Welfare)*
- 2.3 We had our traditional Ester Bonnet Parade and many children took part. They were all wonderful thanks to the support from their parents. Every child deserved to win but we gave Mrs Morgan the difficult job of being a judge on her last day.
- 2.4 As Governors are aware one of our pupils organised a walk to raise money for Alzheimer's Research – 'Meisha's Walk'. I am delighted to report that Meisha raised £1,169.41 – which is fantastic. A very special thank you to the children, staff, parents, Governors, family and friends who took part – an amazing result! *(Personal development, behaviour and welfare)*
- 2.5 Mrs Cawley, Mrs Sambor and Miss Ashworth have organised various visits/involvement for the Nursery parents throughout the year. The visits have supported the parents in helping their children with their learning and have also encouraged potential parents to visit. All have been enjoyed and have been a real success! A very special thank you to all staff for their continued hard work and dedication. *(Overall Effectiveness)*
- 2.6 We have contacted 'Magic Breakfast' thanks to Mrs Slater (Governor). We are due to meet them soon and hopefully they will be able to help us financially to continue to support our vulnerable families.  
*(Personal development, behaviour and welfare)*
- 2.7 Breakfast Club and Early Morning Club continue to be as popular as every with more and more families using it. The feedback about this provision from

parents is always positive and very much valued. Thank you to Mrs Sambor and Mrs Parker for their hard work and for continuing to make sure that the children's start to the school day is so positive. (*Personal development, behaviour and welfare*)

2.8 Some of our children are learning to play the guitar and the ukulele thanks to Miss Allen organising this opportunity for them. They all did a performance proudly watched by their parents. A big well done to them all.

2.9 Every day we are very fortunate to have a Mum and a Nan, who arrive with a smile and make toast for the children – which is thoroughly enjoyed! A very special thank you to both of them. (*Personal development, behaviour and welfare*)

2.10 Mrs Parry has continued to provide Book Shop each week for the children. It is very popular and the children really enjoy buying books and then gain a lot of pleasure from reading them. Thank you Mrs Parry for giving your time freely every week to help the children.

2.11 We have had more student teachers in school, all of whom have worked hard and have also been really helpful with day to day school life. I would like to thank the staff for helping and assisting the students all of which takes time.

2.12 I would like to thank Carol and the Kitchen Staff for their hard work and support. There are an increasing number of children who require specific meals, making the process of providing school lunches a little more complicated. The Welfare Ladies continue to provide the children with positive lunch time experiences and make sure that they are safe. Thank you ladies.

### **3 School Environment**

3.1 The Environment of the Nursery and School are always praised by all visitors. We continue to ensure that it is bright and cared for. The environment is tidy and organised thanks to all of the staff and especially the cleaning ladies who always arrive with a smile. (*Personal Development, Behaviour and Welfare*)

3.2 A special thank you to Mr Clarke who ensures that any problems on site are quickly dealt with and that contractors are contacted quickly. He provides regular updated reports and makes sure that the site is safe. Keep up the good work Mr Clarke.

## **6 Religious Education**

- 6.1 As usual we have been fully supported by Father Michael to ensure that we are able to provide the Liturgical Year for the children. The yearly programme is organised at the start of the year and ensures that the children visit church for varied experiences, all of which the children enjoy and value. A very special thank you to Father Michael.
- 6.2 Some of our children in Year 4 have made the sacraments of First Confession (Reconciliation) and First Holy Communion (Eucharist). Both celebrations were lovely and the children were a credit to their families. Congratulations to all of them and a special thank you to Mrs Snape and Father Michael who helped the children throughout their preparation.
- 6.3 We have a lovely display in the entrance to celebrate “The Bread of Life”. The display was designed and put up by Mrs Pimblett and Mrs Smith. When we were inspected, the R.E. Inspector took a photograph of the display. It has now been featured in a Newsletter for all schools in the Archdiocese. This is wonderful and a real “feather in our cap!!” Thank you Mrs Pimblett and Mrs Smith for enabling such positive marketing about our school. (*Overall effectiveness*)

## **7 Staffing**

- 7.1 As Governors are aware Mrs Morgan (lunch time Welfare lady) has now left our school after many excellent years of service. Miss Ashworth (Teaching Assistant) is now covering that role and is doing a brilliant job – thank you Miss Ashworth.
- 7.2 We currently have a vacancy for an administration officer level 2 to replace Mrs Hewitt and we have received an overwhelming amount of applications – we should be able to make a successful appointment.
- 7.3 Miss Morris is reducing her hours to three days from September.  
Miss J Ryan is reducing her hours to 4 ½ days per week from September.  
Mrs Lyon is increasing her hours by two hours per week to assist with Breakfast Club.  
Mrs Cassidy will become the Year 5 teacher. I am sure that she is looking forward to having her own class.
- 7.4 Mrs Stephens who has recently been appointed in our school has settled as predicted without difficulty. She works extremely hard; has developed positive relationships with the staff, parents and children as well as being wonderful with the children at lunch time, joining in with games etc. We are delighted that she is part of our team.

## **8 Staff Development/C.P.D.**

- 8.1 Staff have attended a range of courses/meetings all of which have assisted School Improvement and Continual Professional Development as follows:-
- Emotional First Aid
  - Maths Network
  - General Data Protection Regulations
  - Clerk's Conference
  - Administrators Conference
  - Moderation
  - Religious Education
  - Early Years
  - Deputies' Forum
  - Behaviour Leads
  - Attendance
  - S.E.N.C.O. Conference
  - P.E. Network
  - Southern Area Collaborative

- 8.2 There have been new General Data Protection Regulations introduced. Mrs Clarke has attended training and has delivered staff meetings to the staff, raising staff awareness. She has updated staff and reminded them of the importance of Data Protection, thank you Mrs Clarke. All staff have completed 'Data Maps' – reviewing what data is given to them; data they use, share and keep. They have then identified the risks and formed actions to reduce the risks.

This is my last Head Teacher's Report for St Leo's and Southmead Primary School and so I would like to take the opportunity to thank everyone who has helped me throughout my eighteen years as Headteacher. There are too many people to mention, Parents, past and present, Governors past and present; children past and present, staff past and present but I would like to mention some:-  
Cath Lyneham, Fr Dale, Maureen Funnell, Mike Dalton, Barbara Rigg, Lynn Bayliss, Ann Stapleton, Cath Jones, Ken Jones, Ann English, Pat Watson – all of whom helped me so much through good times and challenging times.

I would like to say a special thank you to Maria Hewitt, who retires after 35 years of dedicated service. Mrs Hewitt has always completed her work quietly, without demanding any attention – she has coped with my "urgent" demands with a smile and she has a wonderful sense of humour. We all wish her a happy healthy retirement.

I would like to thank Pauline Kelly who has been both a dedicated Governor and a dedicated Chair of Governors, giving freely of her time to help this school. Her leadership, wisdom and guidance has been invaluable to me and this school would not have achieved what it has without her support. I would not have been able to do my job without her – thank you Mrs Kelly for being you!

A special thank you to Mrs Clarke, who has helped and supported me every day both professionally and personally through happy times and through difficult times – her calmness, loyalty and trustworthiness have and always will be invaluable to me, she has been my “Rock!”

A special thank you to Mrs Smith my wonderful Deputy Head Teacher who I have been assisted by through every challenging time in school and who has always given a 100% to everything I have asked of her. Our work together didn't end at the end of the school day – there have been many out of school hours messages to and fro! Most of all I thank her for her loyalty.

Thank you Governors for allowing me to have been the Head Teacher of this Outstanding School - with a fantastic staff, wonderful children, supportive parents and loyal Governors. It has been a privilege to have been the Head Teacher and I will never forget St Leo's and Southmead Primary School. I wish the whole School Family the very best of everything for the future.

A very happy, proud Headteacher

Jeanette Grundy  
June 2018