



## Class Curriculum Map and Helpful Hints 2018

### Year One Autumn Term

<u>Subject</u>	<u>Topics</u>	<u>At home</u>
RE	<b>Families</b> <b>Belonging</b> <b>Waiting</b>	Talk to your child about their families, who are the members of their family. Talk to them about their favourite things when they were little, toys, first words etc. Tell your child about their baptism, show them pictures and talk about who are their godparents. Read the Christmas story and visit a church crib. Help your child to count to Christmas using an advent calendar. Visit church and watch the candles in advent been lit.
Journey In Love	<b>We meet God's love in our family</b>	Talk to your child about growing up in a family. Bring baby pictures to school. Talk about what they can do now that they couldn't do as a baby. Tell them about what age they first crawled, walked and spoke their first words.
Maths	<b>count on and back and order numbers to 20;</b> <b>identify a number 1 more (next number in count)</b> <b>Find pairs that make 5,6,10;</b> <b>find missing numbers in number sentences</b> <b>Double numbers 1 to 5;</b> <b>Recognise, name and describe 2D shapes according to their properties,</b> <b>; identify 1 more and 1 less;</b> <b>2x tables</b>	There are plenty of opportunities for maths practice at home, from counting objects to simple games, such as dominoes and Snakes & Ladders. You can also begin to explore using money and clocks both in play at home and when out and about. Let your child pay for sweets and find the correct money. Count forwards and backwards, count the stairs, houses on the street, plates at dinner time etc. Help your child count to 100. Look for shapes when out about and encourage your child to name them.
English	<b>Labels, lists and signs</b> <b>Stories with familiar settings</b> <b>Songs and repetitive poems</b> <b>SPAG (Spelling, punctuation and Grammar)</b> <b>Capital letter</b> <b>Nouns/proper Nouns</b> <b>Adjectives</b> <b>Verbs</b> <b>Sentences</b>	Write shopping lists, family members names register list. Look at signs around the streets, shops or supermarkets and encourage your child to read them. Help your child write stories, diaries or make picture booklets at home. Ask your child to retell stories you read at home eg goldilocks. Children can also join the local library service and choose books of their own.



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Computing	<b>Pictures Tell a Thousand Words (DL)</b> <b>Using the internet safely.</b>	This project will teach children about the main functions and buttons of a <b>digital camera</b> . Encourage children to use cameras at home as well as phones or iPads to take pictures.
Science	<b>Light and sound</b>	Talk about how we change from light to dark. Let your child use a torch at home, can they find anything that reflects light. Build a dark den and put in it reflective materials. Play guess the sound? Talk about different sounds and hearing as one of our senses
	<b>Materials</b>	Look at recycling at home. Ask your children to help organise the recycling bins at home and sort out the rubbish. Look at their toys at home and identify the materials used.
History	<b>What toys have changed since my grandparents were young?</b>	Look at gaming systems at home e.g. Xbox, iPad. Talk about the toys you played with as a child and make a list. Think about similarities and differences. Children can write a list of questions to ask their grandparents about things that have changed. Look at old family pictures from the past and talk about what they were doing/wearing etc. Bring in old toys to school for class toy museum.
Music	<b>Ourselves – Explore ways of using their voices expressively. Sing with actions and create an expressive story.</b> <b>Number – Develop a sense of a steady beat through using movement, body percussion and instruments.</b> <b>Animals – Develop an</b>	<ul style="list-style-type: none"> <li>• Sing a range of songs with your child, adding in actions for the words.</li> <li>• Listen to a variety of music and encourage your child to clap a steady beat to accompany the music.</li> <li>• Help your child to understand how high or low a note is by making high and low shapes with their body.</li> </ul>



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	<p>understanding of pitch through using movement, body percussion and instruments.</p> <p><b>Weather – Use voices, movements and instruments to explore different ways that music can be used to describe the weather.</b></p>	<p>Look at the weather outside. Encourage your child to make sounds to represent the weather that day using their voice and their body.</p>
Geography	<p><b>Our local area</b></p>	<p>Look at maps at home, especially if going on holiday. Look at different types of maps – road maps, 'birds eye view' maps. Go on google earth and find your house. Look at google maps around the local area. Look at different views, street view, aerial views, satellite and traditional maps.</p>
Art	<p><b><u>Painting</u></b></p> <p><b>How do you feel in this picture?</b></p>	<p>Look at their reflection in the mirror and draw their faces and let them draw pictures of their families. Look at artists that draw themselves, van Gogh, Rembrandt etc. Visit the walker art gallery and look at self portraits. Discuss with them what pictures they like or dislike and ask them why?</p>
Design Technology	<p><b><u>Construction</u></b></p> <p><b>Moving Toys</b></p>	<p>Look at different toys around the house and what they are made of. Help your child to measure toys and put them in order of size. Write labels for each size, small, medium and large. Cut out from catalogues and look for their favourite toys. Children can draw the different toys they can see at home, on trips out or catalogues.</p>
PE	<p><b>Multi Skills</b></p> <p><b>(agility, balance and coordination)</b></p>	<p>You can help by encouraging your child to find activities they enjoy, and building physical activity into family life. Most children love running around a park or playing in a playground. When possible play simple catching and throwing games with your child. You could use variety of different sized balls, Frisbees etc.</p>



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		Encourage them to catch and throw with both hands. Try to persuade family members to join in as well.
French	<b>Greetings and numbers</b>	<p>You could encourage your child to tell you the key phrases they have been learning and to practice their pronunciation.</p> <p>Encourage your child to log on to language nut and practice their French skills on-line.</p> <p>Some of the key words and phrases the children will be learning are: –</p> <p>Hello - Bonjour,          Shaking hands - serer le main,          Hi - Salut</p> <p>On language nut there is a vocabulary table which will show you and your child the key words that they will be learning in this topic.</p>