



Art Curriculum Map 2018/19

Yr	Term	Topic	In school	At home
1	Autumn	<p><u>Painting</u> How do you feel in this picture?</p>	To use painting to develop and share their ideas, experiences and imagination.	Look at their reflection in the mirror and draw their faces and let them draw pictures of their families. Look at artists that draw themselves, van Gogh, Rembrandt etc. Visit the walker art gallery and look at self portraits. Discuss with them what pictures they like or dislike and ask them why?
	Spring	<p><u>Textiles</u> Where will our flying carpet take us?</p>	To use a range of materials creatively to design and make products.	Read stories with your child about magical journeys or transportation. Look at different patterns, colours and designs of material around the house. Try weaving paper or plastic bags together. Research famous weavers or ancient tapestry.
	Summer	<p><u>Collage</u> What will our underwater world look like?</p>	To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.	Talk to your children about habitats. Visit an aquarium, pet shop or canal/beach to pond dip. Look at colours textures, shape of things at the seaside/canal. Collage a picture of under the water.



Art Curriculum Map 2018/19

2	Autumn	<p><u>Drawing</u> What is a “still life” anyway?</p>	To use drawing to develop and share their ideas, experiences and imagination.	Talk about famous artist who draw still life eg Cezanne or visit artyfactory.com . Set up still life’s at home so your child can draw in a sketchbook eg flowers, pots, fruit, shoes, clothes etc.
	Spring	<p><u>Printing</u> What will our wallpaper look like?</p>	To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.	Look at wall paper around the house. Visit the local DIY shop and collect various samples of wall paper (its free!!) talk about the repeated designs. Use stamps/sponge and paint to print repeated designs.
	Summer	<p><u>3D</u> What will go inside and outside our pots?</p>	To use a range of materials creatively to design and make products.	Visit a museum to look at ceramic pots. Look at pots and containers all around the house or on walks around the area. Visit garden centres to look at different shapes of pots. Make a sketchbook of all of the pots they have seen.
3	Autumn	<p><u>Drawing</u> Could we be book illustrators></p>	To improve their mastery of art and design techniques, including drawing,	Visit the local library or central library in town. Look around bookshops at the various displays and discuss why they choose to pick up a book? What do they like about the cover? Read a book at home



Art Curriculum Map 2018/19

				without looking at the cover and design a new cover for the book.
	Spring	<u>Printing</u> How can we string together a printed picture?	To improve their mastery of art and design techniques.	Glue string onto card in various patterns. Paint onto the string and then turn over and print onto paper. Talk about repeated patterns. Think about how the print is the opposite to what they see on the card.
	Summer	<u>3D</u> What is in front of the mask?	To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.	Research a variety of mask from history, a particular region or a country. Use an old cereal carton and help your child to cut out a mask shape and eye holes. Help they design a mask and colour or collage.
4	Autumn	<u>Painting</u> Which famous artist lived near here?	About great artists, architects and designers in history.	Research the local artist Frank Green. Look at building around the local area and around Liverpool. Make sketches of the buildings. Look for the most important detail and challenge your child to draw quick sketches in 1 min, 3mins or 5 mins. This will help your child concentrate on capturing the buildings most important features!!



Art Curriculum Map 2018/19

	Spring	<p><u>Textiles</u> How can we change the colour of that fabric?</p>	To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.	Experiment with changing the colour of material using natural things. Soak the material in tea, coffee, beetroot or food colouring etc. Try twisting and knotting the material or tying it in string and then dip dyeing it. Dry out the material and then try sewing and joining the material together.
	Summer	<p><u>Collage</u> How will our mosaics improve the look of our school</p>	To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.	Look at different mosaic tiles (maybe in the bathroom) and discuss how they're often small squares of colour arranged into a pattern. Let your child colour squared paper into different pattern or designs. Cut various coloured paper into small squares and ask your child to collage a mosaic pattern or challenge them to mosaic their name.
5	Autumn	<p><u>Drawing</u> Where's the detail in that picture?</p>	To improve their mastery of art and design techniques, including drawing.	Research detailed pencil drawings and look at the line and shading. Discuss what they like/dislike about each drawing. Look at objects and challenge your child to draw the object using only pencil from three



Art Curriculum Map 2018/19

				different angles. Discuss ways in which your child could improve their work.
	Spring	<p><u>Painting</u> How did the great artists see themselves?</p>	To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.	Visit the local galleries in town, The Walker, The Tate, FACT, Open Eye or The Bluecoat. Look at various artists and discuss which ones are their favourites and why? Can we see how the artist was feeling when they produced the art? How could your child represent their own personalities in a self portrait?
	Summer	<p><u>Textiles</u> What will our wall hanging celebrate?</p>	To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.	What could a wall hanging celebrate? How could we represent a story through a fabric wall hanging. Look at the wall hanging made of fabric in St Leos Church. How has the material been joined? What colours and textures have been used? Help your child to design a wall hanging to celebrate an event.
6	Autumn	<p><u>Collage/painting</u> Can you spray that again please?</p>	To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing	Talk to your child about the rights and wrongs of graffiti. Does it have a place? Where it is acceptable? Is it art? Research famous graffiti artists



Art Curriculum Map 2018/19

		awareness of different kinds of art, craft and design.	eg Banksy . Look at different fonts on the computer. Which ones are interesting ? how could they be developed to form a 'tag'.
Spring	3D Could we create a model Mayan village?	To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.	Look back on the topic about Mayans. Research what kind of building did the Mayans build? Look at pyramids. What materials did they use? What natural materials could you collect to make a small scale village. Help your child to collect stones, bark, sticks, dried grass
Summer	Printing How will we screen print our own posters?	To improve their mastery of art and design techniques.	Look at the work of Andy Warhol who was a famous screen printer. Think about how advertising is done through posters and billboards. Help to design a poster for an school event or local business.