



Class Curriculum Map and Helpful Hints 2019

Year One Summer Term

<u>Subject</u>	<u>Topics</u>	<u>At home</u>
RE	<p>Holydays and Holidays</p> <p>Being Sorry</p> <p>Neighbours</p>	<p>How do I use holiday as times to relax and do something different? How does the Holy Spirit help and guide us in our lives?</p> <p>What good choices have you made? How did you feel? What wrong choices have you made? How did you feel?</p> <p>Who is my neighbour? Why are they my neighbour? What makes a good neighbour?</p>
Maths	<p><u>Number: Place Value</u> Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Counting in 2,5,10 through multiplication and sharing Number –Fractions Whole and half of objects and numbers</p> <p>Geometry-Position and Direction</p> <p><u>Number: Four operations</u> Represent and use number bonds and related subtraction facts within 20. Add and subtract one digit and two digit numbers to 20, including 0. Read, write and interpret Count in multiples of twos, fives and tens.</p> <p><u>Measurement: Money</u> Recognise and know the value of different denominations of coins and notes.</p> <p>Time- Analogue O'clock and half past the hour</p>	<p>There are plenty of opportunities for maths practice at home, from counting objects to simple games, such as dominoes and Snakes & Ladders. You can also begin to explore using money and clocks both in play at home and when out and about.</p>
English	<p>Underwater- Information Text- Underwater topic Poetry</p>	<p>Help your child learn weekly spellings and read home reading books changed weekly. Complete Alien reading Challenge with your</p>



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	<p>Dear Greenpeace- Writing letter</p>	<p>Child weekly.(sent out next week. Write a letter at home and encourage your child to put capital in the correct place. Play imaginative games, think of a place, think of a character, think of an object, now write/say a story with all of these things in your story. Look up information about your child's favourite subject. Write a report containing facts about your chosen subject. Look at information books in the library. Look for heading, contents pages, glossary and indexes.</p>
Science	<p>How do the seasons impact on what we do? Revisit- Seasonal changes</p> <p>Growing plants</p>	<p>Talk about the weather and measure rainfall in the garden. Look at photographs taken at different times of the year. Look at flowers and trees in the garden. Create a bird feeding area in the garden and look at the birds. Visit the library and find books about words.</p>
Computing	<p>App Attack - Games Design</p> <p>Crazy Creatures</p>	<p>Ask the children to tell you about the games they play at home. What do they need to do to win/ gain points. Help children to reinforce their understanding of direction. Can they travel forwards, backwards etc.</p>
History	<p>Do you think the peasants were right to revolt? Castles</p>	<p>Visit the library or on the internet and look up information about The Battle of Hastings. Look at castles around the country and find them on a map. Help your child build their own castles out of boxes, Lego, building blocks. Talk about Kings and Queens and where they live in Britain.</p>
Music	<p>Storytime – Learn how music can be used to tell a story. Identify contrasts of fast and slow, loud and quiet, leading to a performance. Our Bodies – Respond with bodies to steady beats and rhythm in music. Travel – Develop performance skills and learn songs about travel and</p>	<ul style="list-style-type: none"> • When reading stories, ask your child to make sounds to accompany the story, e.g. We're Going on a Bear Hunt and Peace At Last. • When going on a journey e.g. in the car, train, bike etc, explore sounds that the different types of transport make.



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	<p>transport from around the world. Water – Use voices, movement and instruments to explore changes of pitch. Develop a performance with different vocal pitch shapes and tuned percussion.</p>	<ul style="list-style-type: none"> Listen to the different sounds that are made when it rains, e.g. tapping on the window. Replicate these sounds using objects around the home.
Geography	<p>What's going on down at the farm?</p>	<p>Visit a farm and talk to your child about what farms are like. Take photographs at the farm and bring them into school to show everybody. Create a project book about your visit to the farm.</p>
Art	<p>Collage Who is Andy Goldsworthy?</p>	<p>Research Andy Goldsworthy. Andy Goldsworthy creates art from natural materials. Look for materials around the garden, leaves, twigs etc and help your child to create patterns</p>
Design Technology	<p>Mechanisms How can we make our pictures move?</p>	<p>Look at pop-up books/cards with your child at home or from the library. Look at how they work. Practise using scissors to cut along lines and around shapes. Let your child experiment with scrape paper, joining and sticking paper in different ways. Children bring pop up books into school.</p>
PE	<p>Multi Skills (agility, balance and coordination)</p>	<p>You can help by encouraging your child to find activities they enjoy, and building physical activity into family life. Most children love running around a park or playing in a playground. When possible play simple catching and throwing games with your child. You could use a variety of different sized balls, Frisbees etc. Encourage them to catch and throw with both hands. Try to persuade family members to join in as well.</p>