



## History Curriculum Map 2018 /19

			In school	At home
1	Autumn	How have toys changed since my grandparents were young?	Changes within living memory - revealing aspects of change in national life.	Look at gaming systems at home e.g. Xbox, ipad. Talk about the toys you played with as a child and make a list. Think about similarities and differences. Children can write a list of questions to ask their grandparents about things that have changed. Look at old family pictures from the past and talk about what they were doing/wearing etc. Bring in old toys to school for class toy museum.
	Spring	What was it like when Mrs Pimblett was a child?	The lives of significant individuals in the past who have contributed to national and international achievements.	Talk to your child about growing up. Write a fact sheet together about your favourite things? Who do you remember being famous? Who was your favourite singer/band? What was your favourite TV programme? Can you remember an important event that was in the news? Go to the central library and look up old newspapers from the decade you grew up. Bring old pictures into



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				school for class display.
	Summer	Do you think the peasants were right to revolt?	Events beyond living memory that are significant nationally	Visit the library or on the internet and look up information about The Battle of Hastings. Look at castles around the country and find them on a maps. Help your child build their own castles out of boxes, Lego, building blocks. Talk about Kings and Queens and where they live in Britain.
2	Autumn	Why did the Titanic sink?	A significant event beyond living memory.	Visit The Maritime Museum (its free!) who are currently running titanic events throughout Sept/Oct/Nov/Dec 2015 alongside a permanent exhibition. Full information online.
	Spring	Why was Christopher Columbus a brave people?	The lives of significant individuals in Britain's past who have contributed to our nation's achievements	Research at home or in the library about. Who are they? Help your child write a questionnaire for each person famous person about their life. Ask your child to think about ways in which they are brave.



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	Summer	What was it like when the Queen came to the throne in 1953?	Events beyond living memory that are significant nationally or globally	Talk to family members about what life was like in the 1950's. What was school like? What did they do? What did they play? Write a diary about a child's day in the 50's. Talk about the royal family and each member. Make a royal family tree for the children to understand relationships. Bring in old pictures of family members.
3	Autumn	Who first lived in Britain?	Stone Age to the Iron Age, including: Hunter gatherers; Early farming; Bronze Age, and Iron Age	Visit the library and research the Stone/Bronze/Iron Age. Use information books to write a timeline of events during this period in history. Challenge your child to think about where they lived, food they ate, how they moved around and how they would communicate.
	Spring	Why has Greece always been in the news?	A study of Greek life and achievements and their influence on the western world	Help your child to find Greece on a map. Visit the library and look up books about the Ancient Greeks and their inventions. Make a list of inventions eg maps, cranes, central heating etc. Make a booklet about



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			inventions still used today. Visit Greek inspired buildings in town- St Georges Hall or The Oratory. Visit the World Museum and complete the greek activity trail (Level 3)
	Summer	How did the Victorian Period help to shape Liverpool as we know today?	Local History - A study of Local History taking account of a period of history that shaped the locality  Walk around the local area and think about when the churches (St Nicks, St Leos) were built, look for clues about buildings age. Look in Whiston Village at the Old Police Station. Visit the library and look at old maps of the area. Research Halshead Hall, Rainhill Trials and the origins of Whiston Hospital. Talk to a family member about how the area has changed since they were a child. Visit Prescott Museum.
4	Autumn	Why were the Romans so powerful and what did we learn from them?	The Roman Empire and its impact on Britain <ul style="list-style-type: none"> <li>- Julius Caesar</li> <li>- Hadrian's Wall</li> <li>- Boudica</li> <li>- Romanisation of Britain</li> </ul> Visit Museum of Liverpool and learn about the roman invasion. Visit the world museum and make a sketchbook of various roman artefacts on display. Talk about any similarities or differences between



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			artefacts and modern items,
Spring	What would you have done after school 100 years ago?	Leisure and Entertainment in the 20 <sup>th</sup> century	Try a day at home without electricity or using modern gadgets, what would you use instead of electrical items? Switch everything off. What could your child play with? What could you eat? What is life like without the TV? Children write a diary of their day and activities they could do that doesn't need modern items.
Summer	Who were the early Lawmakers?	Crime and punishment from the Anglo Saxons to the present day.	Ask your child to make a list of laws they know? Research the Magna Carter and decide why they think it is important. Talk about parliament today and how laws are made. What law would they create?



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5	Autumn	Were the Anglo-Saxons really smashing?	Britain's settlements by Anglo-Saxons and Scots - Anglo-Saxon invasions; settlements; kingdoms; names and places; art and culture and Christian conversion	Visit the Anglo Saxon exhibition at the World Museum and make a sketchbook of artefacts on display. Find out who was Alfred the Great. Help your child to make a list of Anglo Saxon words we still use today. Read 'Beowulf' by Kevin Crossley-Holland. Look on maps for evidence of Anglo Saxon settlements and write a list.
	Spring	How can we re-discover the Wonders of Ancient Egypt?	The achievements of the earliest civilizations – an overview of the impact the Ancient Egyptians had on our society	Visit the exhibition at the World Museum. Write a questionnaire of questions they would like to ask the pharaohs. Talk about what possessions they would put in a tomb. Play escape from the Mummy's tomb/ Nile File Quiz on Liverpool Museum website. Research the Egyptians at the local library.
	Summer	How could Hitler have convinced a nation like Germany	A study of an aspect or theme in British history that extends pupils' chronology beyond 1066:	Read 'The Boy in the Stripy Pyjamas' by John Bayne. Research and talk about Ann Frank. Ask your child to



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		to have followed him?	Hitler's invasion of Europe and its impact on Britain	write a diary of their daily life. Visit a war memorial in the local area.
6	Autumn	Who were the Mayans and what have we learned from them?	A non European society that provides contrast with British history	Visit the World Museum Liverpool who are currently running a Mayan Exhibition (its Free!!!!) think about who were the Mayans and where did they live? Visit Mayankids.com to research facts about the Mayan civilisation
	Spring	Why should the world be ashamed of slavery?	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Visit The Maritime Museum Slavery Exhibition. Research slavery in Britain, help your child to create a timeline of events during this time. Who are the famous people who have fought against discrimination? Who is William Wilberforce?
	Summer	To be or not to be, that is the question?	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Look at the book 'The Boy The Bear The Baron The Bard' by Gregory Rodgers. Imagine travelling back in time, help your child to plan and write story about their adventure or draw a wordless book that explains their adventure through detailed



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