



St Leo's and Southmead
Catholic Nursery and Primary
School

Year
One

Art Knowledge Organiser

Autumn
Term

Amazing Activities

To create an exhibition
in class.

Key Concepts

To know about the work of a range of artists, describing the differences and similarities between different practices and disciplines, looking at portraits created by Leonardo da Vinci, Henri Matisse, Gustav Klimt, Vincent Van Gogh and Andy Warhol.



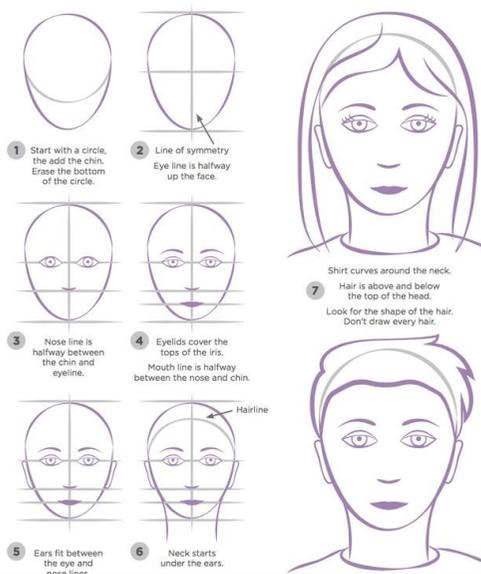
To develop a wide range of art and design techniques in using colour, when creating portraits.

To develop a wide range of art and design techniques in using colour and pattern, using watercolours to create a Realistic features.

Observational Drawing

Challenge: Play guess who with our gallery of pictures.

PROPORTIONS of the FACE



Curriculum Links

- **Computing Link:** Opportunities for the children to learn how to use camera and take 'selfies' on ipad
- **History Link** Find portraits of historical figures to link with history.

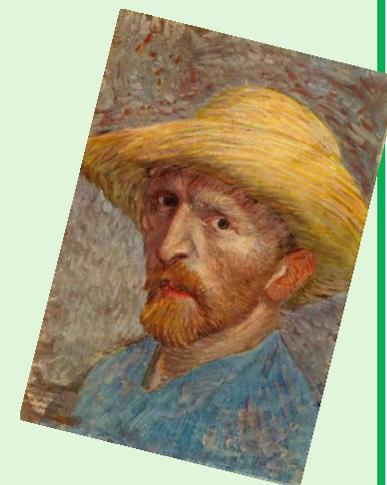


Skills

I can draw my face as an egg shape.
I can add my eyes, nose, and mouth in the right place
I can choose the right colours for my skin, hair, and features.
I understand that a portrait is a picture of one person or a small group of people.
I can note similarities and difference between 3 famous portraits.

Key Vocabulary

Portrait, self-portrait, memorialize, subject, materials, realistic, detailed, features. Observation Line, colour shape



"A place to allow everyone to flourish."



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Geography Knowledge Organiser

Autumn
Term

Amazing Activity

Children to walk the local area and use cameras to take pictures of the local features

Key Concepts

- We all travel to different places.
- We travel to school.
- We travel in different ways such as walking, cycling, on a scooter, in a car, on a train or on a bus.
- We all have an address with a post-code.
- Our school is in Whiston and the city is Liverpool
- Some of our local places include St Leo's Church, Whiston train station and Whiston Village
- Places can be busy, quiet, loud, fun or boring.
- Maps show us where places are.
- We have maps on computers, phones and tablets.
- We use maps to find our way around.
- When you get used to a place, you remember the map in your head.
- For small areas we use a plan. This helps us understand where things are. It's like looking down like a bird flying high and seeing everything.

MAP SKILLS

The children will use and add to a local map and practise sequencing events on a journey. They will use online resources such as: geograph.org.uk; Google/Bing Image search; Google Maps 'Explore' feature; Google Street View;

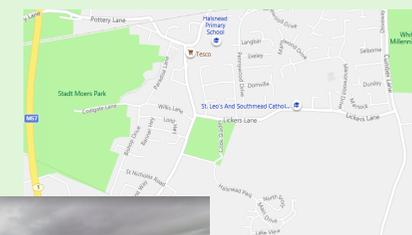


Skills

- Describe their landmark and know where it was on a class journey
- Use maps, plans, street view and aerial photographs
- Survey the local traffic
- Know and understand about the local area and its physical and human geography
- Describe their landmark and know where it was on a class journey
- Use maps, plans and aerial photographs

Key Vocabulary

Use geographical vocabulary: map, plan, symbol, St leos and Southmead school, park, church, lickers lane, shop



Curriculum Links

- **Literacy Link:** Opportunities for the children to use books atlas and websites to research landmarks.
- **Computing Link** -Google maps and street view

"A place to allow everyone to flourish."