



St Leo's and Southmead
Catholic Nursery and Primary
School

Year 3

Music Knowledge Organiser

Autumn
Term 1

Let Your Spirit Fly

Key Concepts

Recognise the dimensions of music—pitch, rhythm, pace, and pulse.

Join in with warm up games.

Listen and appraise a variety of R & B music.

Perform the song

Playing instruments using musical notation to accompany the song

Improvise using voices and instruments.

Perform in front of others

Key Vocabulary

- Pulse - the regular heartbeat of the music, the steady beat
- Rhythm - long and short sounds or patterns that happen over the pulse, the steady beat
- Pitch - high and low sounds
- Tempo - the speed of the music, fast or slow or in-between
- Dynamics - how loud or quiet music is
- Timbre - all instruments including voices, have a certain sound quality e.g. the trumpet has a very different sound quality to the violin
- Texture - layers of sound. Layers of sound working together make music very interesting to listen to.
- Structure - every piece of music has a structure eg introduction, verse, chorus ending, bridge, instrumental solo.

Skills

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians .
- children will understand and appreciate a variety of musical styles from different times and traditions. Continue to recognise the sound of musical instruments and basic features of key musical styles. Encourage discussion using more accurate musical language.
- Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument
- Learn and understand more about preparing to sing. Explore a range of vocal activity



Nurture, Inspire, Succeed'