



St Leo's and Southmead  
Catholic Nursery and Primary  
School

Year  
Two

## Music Knowledge Organiser

Autumn  
Term

### Amazing Activities

Performing in Church  
during the Nativity Play.

### Key Concepts

Personal responses to different musical genre or songs can vary.

The structure of a song describes how a song is formed.

Use of rap, dance and improvisation to extend previous learning.

Compare/contrast songs from a variety of genres.

Texture describes the layers of music within a piece of music.

Identify the dynamics, pitch and pulse within songs.

Warm up activities are essential before rehearsing songs.

Tuned percussion instruments can accompany a song.

Notes to be played on instruments are identified by a letter and are written on a musical score.

A beater should be held loosely in the hand to ensure the best sound quality.

### Ho Ho Ho

**Challenge:** To perform Ho Ho Ho singing with expression and confidence, using tuned classroom percussion instruments.

### Skills

- To listen with concentration and understanding to a range of high quality recordings.
- To build an understanding of pulse and internalise it when listening to a piece of music.
- To use his/hers voice expressively and creatively to sing songs
- To practise, rehearse and present performances to an audience
- To use tuned classroom percussion to play accompaniments.



### Key Vocabulary

**Appraise** - to listen carefully and talk about what you liked or disliked about a song.

**Structure** - how the song is "built". For eg, chorus, verse, rap etc.

**Dynamics** - how loud or quiet the music is.

**Pulse/beat** - the heartbeat or steady beat of a song or piece of music.

**Tempo** - how fast or slow a piece of music is

**Beater** - a piece of metal or wood used to play a percussion instrument

**Percussion Instrument** - a musical instrument which is sounded by being struck or scraped.

**Pitch** - how high or low the notes played are.

### Curriculum Links

**Literacy:** Opportunities for the children to understand Christmas vocabulary

**History:** Historical context of musical style