



St Leo's and Southmead
Catholic Nursery and Primary
School

Year
One

Art- Andy Goldsworthy Knowledge Organiser

Summer
Term

Amazing Activities

Create environmental sculpture in the school grounds.



Key Concepts

Say what 'sculpture' is and what a sculptor does.

Name some natural materials.

Sort items by material and colour.

Make choices when selecting their materials.

Talk about their work.

Compare their work to the work of Andy Goldsworthy.

Make choices when selecting their materials.

Talk about their work.

Compare the work of their peers to the work of Andy Goldsworthy.

Make choices when selecting their materials.

Make choices when moulding and joining their materials.

Compare their work to the work of Andy Goldsworthy.

Make choices when selecting their materials.

Talk about how their work changes when it is reflected.

Compare their work to the work of Andy Goldsworthy.



Challenge:

Use willow and wire to create a permanent structure in the school grounds.



Children develop their understanding of shape, form, texture and the sensory qualities of materials. They learn about the work of sculptors and about different kinds of sculpture, including those made of natural materials. They also learn skills for arranging materials they have collected to make a relief collage and a sculpture.



Skills

- Use a variety of tools including pencils, felts, chalk and dry media to represent objects in lines
- explore mark making using a variety of tools
- Make structures by joining simple objects together
- represent ideas in three dimensions and patterns using natural materials.
- Collect visual and other information for their work; investigate shape, form and texture in materials to create a three-dimensional form.
- comment on similarities and differences between their own and others' work; adapt and improve their own work
- adapt and improve their own work



Key Vocabulary

- natural materials, *eg grasses, bark, pebbles, rushes, leaves*
- made materials, *eg fabric, card, clay tiles, plastic*
- reclaimed materials, *eg made for one purpose and used again for another purpose*
- visual qualities, *eg shape, form, colour*
- tactile qualities, *eg hard, soft, rough, smooth, bumpy, rigid, pliable*
- materials and processes, *eg sculptor, sculpture, carving, modelling, casting, constructing*



Curriculum Links

Science: materials'

Computing- using ipad to take pictures

Nurture Inspire Succeed