



# St Leo's and Southmead Catholic Nursery and Primary School

## EYFS Art Knowledge Organiser



### Overview

#### Art and Design

- In Art and Design, we learn to be creative, using our imaginations to show feelings and ideas.
- Art can be anything that we can sense: things we can see, hear, feel, smell, or taste.
- Designing is about thinking up ideas to solve problems and to get the result that we want.

In EYFS, early Art and Design is found in the 'Expressive Arts and Design' learning area.



#### Key Vocabulary

- Art
- Design
- Colour
- Texture
- Creative
- Emotions
- Tools
- Imagination
- Five Senses



#### Being Imaginative

##### Imagination

Using your imagination is about having new ideas! When using our imaginations, we create things that we find fun and interesting. We can also show different emotions (how we feel) and create new things that are not real.

##### Designing

When we are designing, we are thinking about ways that we can get a result (a finished piece of work) that we want or need. Some questions that designers might ask. -How can we fix problems in our world? -What things look/sound/feel good together? We should also think about what it is for (purpose) and who will use it.



##### The Five Senses

Our senses work together to help us to take in what is going on around us. When we create art, we need to think about what it does to each of our senses.

### Exploring and Using Media and Materials

	<p><b>Mixing Colours</b> Sub-Area: Exploring and Using Media and Materials</p>	<p>Colours can be <u>mixed together</u> to make other colours. The three <u>primary colours</u> are <u>blue, red and yellow</u>.</p> <p>Blue + Yellow = Green      Yellow + Red = Orange Red + Blue = Purple      Black + White = Grey White + Red = Pink      Red + Green = Brown</p> <p>Adding more or less of colours makes different shades.</p>
	<p><b>Textures</b> Sub-Area: Exploring and Using Media and Materials</p>	<p>Texture is how something feels to touch. We can use adjectives to describe different textures:</p> <p>Bumpy – Lego, Rough – Sandpaper, Hard- Wall, Fuzzy – Teddy Bear Smooth – Plastic, Soft – Pillow, Lumpy – Bean Bag, Prickly – Thorns, Shiny – Car</p> <p><u>Different textures</u> are useful for <u>different products</u></p>
	<p><b>Using Tools</b> Sub-Area: Exploring and Using Media and Materials</p>	<p>Tools are objects that help us to change things. They do many different jobs. Examples of art tools are:</p> <p>Pencils/Pens, Paint Brushes, Droppers, Roller, Scissors, Hole Punch, Stapler, Glue-Stick, Eraser</p>

### Different Art Forms

	<p><b>Drawing/ Painting</b></p>	<p>Drawing and painting are types of visual art (art that can be seen). Lines are used to create shapes and objects. By mixing colours, we can create new shades.</p>
	<p><b>Sculpture</b></p>	<p>Sculpture is another type of visual art. Sculptures are made using objects (not drawn onto paper). The objects can be cut, carved, stuck or arranged in different ways.</p>
	<p><b>Music and Dance</b></p>	<p>Music is a type of art that can be heard. It is about different sounds and sound patterns. Dance is how we can use our bodies to move to music. Dancing can be performed in patterns (dance sequences)</p>
	<p><b>Photography And Role-Play</b></p>	<p>Photography allows us to capture the art that we see in the world around us. We can edit the photographs in different ways. Role-play is when we act as another person or character (real or imagined)</p>

Random Scribble



Partially-Controlled Scribble



Controlled Scribble



Controlled Scribble



Tadpole



Head-Fee Symbols



Large Head Partial Stick Man



Large Head Stickman



Figure Schema

