



St Leo's and Southmead Catholic Nursery and Primary School

French Progression of Knowledge

Knowledge

Year 3	Year 4	Year 5	Year 6
<p><u>All about me</u></p> <p>Key Vocabulary Bonjour, oui, non, ca va bien and ca va mal.</p> <p>Numbers 1-10, display flash cards</p> <p>Ask questions- Comment tu t'appelles? and Quel âge as-tu?</p> <p>Numbers and questions for repetition using songs and games.</p> <p>The French accent. Listen and repeat words containing 'r' sound.</p>	<p><u>All Aboard</u></p> <p>Vocabulary for days of the week, transport and weather</p> <p>Use phrases such as Il fait beau, il fait du soleil, il fait du vent and il pleut</p> <p>Use the question and answer: Comment vas-tu à l'école? and Je vais à l'école à pied, Où vas-tu? and Je vais en France.</p> <p>Final consonants in French words are not usually pronounced</p> <p>Sing the song Au clair de la lune</p>	<p><u>I am the Music Man</u></p> <p>Names of musical instruments</p> <p>Know understand and be able to discuss musical genres</p> <p>Discuss musical tastes, giving reasons for their opinions</p> <p>French nouns are either masculine or feminine and be able to group them accordingly</p> <p>The conventions of conversation and the correct pronouns to use when speaking to younger or older people</p> <p>Term to describe pitch and pace of music</p>	<p><u>Our School</u></p> <p>Places around school. Vocabulary such as voici (here is), voila (there is).</p> <p>Activities carried out around the school.</p> <p>Telling the time—on the hour, half past the hour, quarter past and quarter to. Identify times and school subjects on a timetable.</p> <p>Descriptions of people e.g. hair colour, eye colour etc.</p> <p>French verbs and how they change.</p> <p>Write a letter about school with key vocabulary from the topic.</p>
<p><u>Songs and Games</u></p> <p>Key vocabulary for games</p> <p>Numbers 11-20</p> <p>Numbers 11-20 using games/ storyboard</p> <p>Vocabulary le chat, le chien and la souris— use of plural (les)</p> <p>Sound 'a' in chat, cache-cache etc</p>	<p><u>Pocket money</u></p> <p>French money is Euros</p> <p>Nouns: un CD, un ballon, une console, une peluche, une poupée.</p> <p>The determiner 'a' can be either 'un' for a masculine word, or 'une' for a feminine word.</p>	<p><u>On the way to school</u></p> <p>Know and say the alphabet in French</p> <p>Spell simple French words</p> <p>Use directional language</p> <p>Use key phrases for places in town</p> <p>True and false statements linked to directions</p>	<p><u>The World Around Us</u></p> <p>Countries and continents around the world.</p> <p>Animal names.</p> <p>Geographical features, identifying on a world map.</p> <p>Different types of weather you may experience in different countries around</p>

'Nurture, Inspire, Succeed'



St Leo's and Southmead Catholic Nursery and Primary School

	<p>Numbers from 0-30 – count forwards and backwards</p> <p>Say 'I like' (J'aime), 'I don't like' (Je n'aime pas) I love (J'adore ça) and I hate (Je déteste ça) in response to food (Tu aimes ...?).</p>	<p>Time in o'clock and half past</p> <p>Sentences and directional language to describe their route to school</p> <p>Names of rivers and cities</p>	<p>the world.</p> <p>Nasal 'an' sound.</p> <p>writing sentences</p>
<p><u>Celebrations</u></p> <p>Months of the year and the phrase 'Joyeux anniversaire'</p> <p>Names of verbs– play miming games</p> <p>Use the phrases: 'Jebien / Je nepas bien</p> <p>Months.</p> <p>Words of praise</p> <p>Pronounce the 'an' sound in danse, chante ..</p>	<p><u>Tell me a story</u></p> <p>Toys and colours</p> <p>Respond to the question: Le mouton est de quelle couleur?</p> <p>Respond to instructions, eg. Taisez-vous! Écoutez!</p> <p>Count in multiples of ten up to 100</p> <p>Nasal sounds 'en', 'an' and 'on'.</p> <p>Adjectives which are feminine and masculine</p>	<p><u>Healthy Eating</u></p> <p>Names of food items</p> <p>Key terms to communicate whether foods are healthy or unhealthy</p> <p>Sandwich fillings and pizza toppings, stating whether they are healthy or unhealthy and express likes and dislikes giving reasons</p> <p>Foods they eat, explain why and give a reason for their choices</p> <p>Masculine and feminine definite articles and their plurals</p>	<p><u>Out and About</u></p> <p>Name a range of fairground rides. Express likes and dislikes.</p> <p>Adjectives to describe fairground rides.</p> <p>Numbers above 70. Work out costs of fairground rides for different numbers of people.</p> <p>Vocabulary linked to cinema and sports, expressing own opinions.</p> <p>Letter strings that are pronounced the same but spelt differently.</p>
<p><u>Portraits</u></p> <p>Colours- , C'est</p> <p>Facial features</p> <p>Use the vocabulary 'le bras and la jambe'</p> <p>Revise body parts—Sing 'Savez-vous</p>	<p><u>Our Sporting Lives</u></p> <p>Names of different food</p> <p>Names of different sports</p> <p>Likes and dislikes about food and sport</p> <p>Ball games using 'Je joue...' and other</p>	<p><u>The return of Spring</u></p> <p>Seasons in French and the corresponding weather</p> <p>Adjectives to describe each session</p> <p>Respond to questions about their birthdays and assign a season to them</p>	<p><u>Then and Now</u></p> <p>Name a range of shops on the high-street.</p> <p>'then and now' photographs to talk about the past and present.</p> <p>The year in French.</p>

'Nurture, Inspire, Succeed'



St Leo's and Southmead Catholic Nursery and Primary School

<p>planter'</p> <p>Pronunciation of 'eu' (bleu)</p> <p>Revise and assess key learning</p>	<p>games with 'Je fais...'</p> <p>Numbers to rank sports</p> <p>Say a day of the week and what sport they will do on that day</p> <p>Nasal 'on' sound (in the words Marion, raccrochons and maison), and the non-nasal 'onne' sound (in sonne and résonne).</p>	<p>Recognise nouns and verbs and be able to apply them to descriptions in</p> <p>Understand and express simple opinions</p> <p>Memorise a repeated refrain and learn a poem by heart</p>	<p>Clothes from the past and the present.</p> <p>Describe the clothes the children are wearing using colours.</p> <p>Letter strings and rhyming words in French.</p> <p>Create a fashion show, choosing clothing from a catalogue or online store and write a short description of each item in French.</p>
<p><u>Growing things</u></p> <p>Names of the 5 vegetables using animation.</p> <p>Use the phrases: J'aime and Je n'aime pas.</p> <p>Respond to the question 'Tu aimes....?' (silent s).</p> <p>Pronunciation of the 'on' sound.</p>	<p><u>The Carnival of the Animals</u></p> <p>Names of the animals;</p> <p>Tell the time;</p> <p>Midi (midday) and minuit (midnight);</p> <p>Use the question-and-answers : Quelle heure est-il? Il est ... Où habites-tu? and J'habite dans/en ...</p> <p>Adjectives below and use to describe the animals: grand, petit, fort, lent, rapide, féroce, timide, faible.</p> <p>Endings of adjectives change if they are in the masculine or feminine.</p> <p>Sound 'oi' in words such as au revoir, noir, moi, la voiture, l'histoire, froid.</p>	<p><u>Beach Scene</u></p> <p>Spell simple French words</p> <p>Key nouns in French</p> <p>Phrases for places in on the beach</p> <p>Recognise true and false statements linked to Degas' painting</p> <p>Word which are masculine or feminine</p> <p>Speak and write in sentences using familiar vocabulary and phrases.</p> <p>Write a poem in French using nouns and adjectives</p>	<p><u>Setting up a cafe</u></p> <p>Names for food and drink and ordering a snack in a café.</p> <p>Names of containers and packaging and the names of a range of ice-cream flavours.</p> <p>Café phrases, e.g. What's on the menu? How much does that come to?</p> <p>Play - role-playing the waiter and customers in a café.</p> <p>Letter strings that rhyme.</p>



St Leo's and Southmead Catholic Nursery and Primary School

<u>The Four Friends</u>	<u>What is the weather</u>	<u>The Planets</u>	<u>What's in the News</u>
<p>Animal names and la pomme</p> <p>Position of the adjective after the noun.</p> <p>Verbs, play miming game</p> <p>Make silly sentences using a die</p> <p>Ask and answer questions (Il est blanc)</p> <p>Pronunciation of 'ou' (le mouton and la souris)</p>	<p>Items of clothing;</p> <p>Sentence beginning 'je porte...'</p> <p>Say what the weather is like (recap Unit 7)</p> <p>Phrases: 'Quand... (when) Il te faut... (you will need);</p> <p>Say the date and reply to the questions: Quelle est la date aujourd'hui? C'est quand, ton anniversaire? ;</p>	<p>Names of the planets</p> <p>Speak confidently about the position of the planets in relation to the sun</p> <p>Describe the planets using key characteristics</p> <p>Write grammatically correct sentences describing the planets</p> <p>Masculine or feminine words</p> <p>Speak and write in sentences using familiar vocabulary and phrases.</p> <p>Sentence structure whilst describing the planets, recognising that in French many adjectives go after the noun</p>	<p>Identify words in a TV listing. Look at French newspapers and magazines.</p> <p>Identify positive and negative opinions in French newspapers and magazines.</p> <p>24 hour clock linked to TV schedule.</p> <p>Carry out a survey in French on children's preferred TV programmes.</p> <p>Perform a TV broadcast.</p>



St Leo's and Southmead Catholic Nursery and Primary School

'Nurture, Inspire, Succeed'