Year One
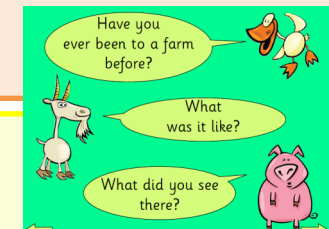
Geography– At The Farm
Knowledge Organiser

Summer Term 1

## Key Concepts

Know what a farm is.

Understand that different types of farm are used for different Purposes.

Explain why farms are important.

Know that farms are in rural as opposed to urban areas.

Identify some of the features of farms.

Match the features of a farm to their functions.

Know the four compass points.

Use compass points and appropriate locational language to navigate around a map.

Use symbols in a map.

Know what the four seasons of the year are.

Describe what happens on a farm during each of the seasons.

Identify differences in weather patterns throughout the year.

Describe differences between urban and rural areas.

Identify geographical features typical to towns and farms.

Identify ways in which towns and farms are different.
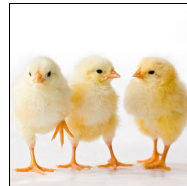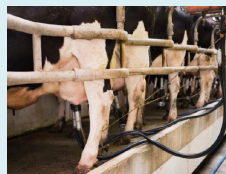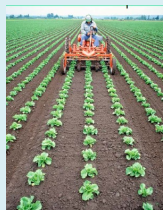
Challenge:

Learn about the life cycle of a chick, incubate and raise chicks in class.

This topic starts by thinking about what a farm actually is and why farms are important. It looks at different types of farms, namely arable, livestock and dairy, and what happens on each one. It also gives you a chance to think about what different foods we get from the different types of farms from chips to chipolatas!

Skills

- Ask simple geographical questions.

- Use observational skills to study a farm and use geographical vocabulary.

- Use simple maps of a farm including aerial views.

- Use locational and directional language to describe the location of features of a farm and follow directions.

- Use a compass.

- Make simple maps of a farm and construct basic symbols in a key.

- Describe seasonal weather changes affecting farm.

Curriculum Links

DT - food technology

Science- plants , animals and seasons.

Key Vocabulary

arable, diary , livestock, meat, egg, milk, butter, crops, harvest, farmhouse, cow barn, hen house, hay barn, pig sty, farm shop, field, orchard, north, south, east, west