



St Leo's and Southmead  
Catholic Nursery and Primary  
School

Year  
Two

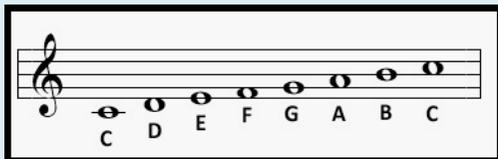
# Music Knowledge Organiser

Spring  
Term

Amazing Activities  
Record the performance  
and share on the class dojo

## Key Concepts

- Different genres of music use a variety of different musical instruments and musical styles
- Rhythm can be created from words, names, favourite food, colours and animals.
- unison is everyone singing at the same time.
- Know the names of untuned percussion instruments played in class. (glockenspiel)
- Play the notes C and D in time to the music
- The notes C and D can be used to improvise a tune which is not written down
- A simple melodic tune can be composed using the notes C and D



## Skills

- Identify and copy the rhythm and pulse in a piece of music
- Identify and copy the pitch in a piece of music
- Learn about voices singing notes of different pitches (high and low).
- Learn to find a comfortable singing position.
- Learn to start and stop singing when following a leader.
- Treat instruments carefully and with respect.
- Learn to play a tuned instrumental part that matches their musical challenge,
- Play the part in time with the steady pulse.
- Listen to and follow musical instructions from a leader.
- **Clap and Improvise** - Listen and clap back, then listen and clap your own answer (rhythms of words).
- **Sing, Play and Improvise** - Use voices and instruments, listen and sing back, then listen and play your own answer using one or two notes.

## Key Vocabulary

**Keyboard** - musical instrument



**Drums** - percussion instrument

**Bass** - the member of a family of instruments that is the lowest in pitch.



**Electric guitar**  
musical instrument

**Reggae Music** - a music genre that originated in Jamaica in the late 1960s.  
**Pulse** - a steady beat like a ticking clock or your heartbeat

**Rhythm** - the pattern of long and short sounds as you move through the song

**Pitch** - how high or low a note is

**Improvise** - make up on the spot  
**Compose** - to create and write a piece of music

**Perform** - to present to an audience

**Audience** - people who listen to a performance

**Melody** - a sequence of single notes that sounds pleasing

**Dynamics** - the variation in how loud a piece of music is

**Tempo** - the pace/speed of a piece of music