



St Leo's and Southmead  
Catholic Nursery and Primary  
School

Year  
Four

# Computing Knowledge Organiser

Autumn  
Term 2

**Amazing Activity**  
Watch Newsround activity  
linked to Online  
bullying

## Key Concepts

### Key Questions

- What is your Online Identity?
- Can you control your own online reputation?
- How do you build safe online relationships?
- What can you do to stop online bullies?
- How do you interpret online information?
- What does it mean for your own online profiles?
- How can you ensure technology does not take over your life?
- How can you protect your online information and accounts?
- Who owns content online?

### Key Skills

- describe the right decisions about how to interact with others and how others perceive me.
- explain ways that some of the information about me online could have been created, copied or shared by others
- describe strategies for safe and fun experiences in a range of online social environments.
- explain why I need to think carefully about how content I post might affect others, their feelings and how it may affect how others feel about them (their reputation).
- describe some of the methods used to encourage people to buy things online (e.g. advertising offers, in app purchases, pop ups) and can recognise some of these when they appear online.
- explain why I need to consider who owns information and whether I have the right to reuse it.



## MY DIGITAL LIFE -

My Digital Life is about improving children's knowledge of the risks of their online lives and to develop skills when using online services. It take an holistic approach to each of the different elements of their online lives

## NASTY COMMENTS



### Curriculum Links

#### Literacy Links:

- Opportunities for the children to use websites to research.
- Children to use book creator to record their work on ipads.



Your rubbish at this game, why don't you do us all a favour a stop playing it. I don't know why you play with us when nobody likes you.

### Key Vocabulary

reputation	Someone's opinion of someone else
Self-image	Our own opinion /idea about ourselves
risks	Being exposed to something that could be dangerous
private	Not allowing others to see
Online bullying	Being called names / being talked about online
identity	Who we are - age, what we look like, what we do
profile	What we say /write about ourselves online
trust	someone is reliable or truthful
copyright	Someone who owns something

**Nurture Inspire Succeed**