



St Leo's and Southmead
Catholic Nursery and Primary
School

Year
Four

Computing Knowledge Organiser

Autumn
Term 1

Amazing Activity

Watch Newsround activity
linked to Fake News

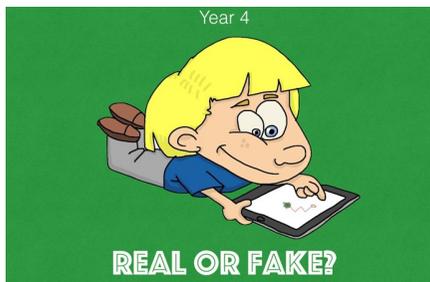
Key Concepts

Key Questions

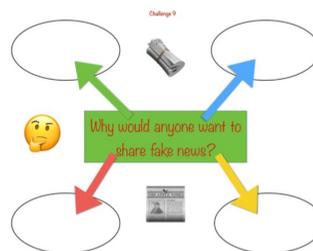
- What is fake news?
- Can you identify fake news?
- Why would people share fake news?
- How can you spot fake news?
- Can you identify fake news stories?



I WRITE FAKE NEWS THAT GETS SHARED ON FACEBOOK!



Fake news has become commonplace in society and children are very much part of those who are reading fake news on a daily basis. Children need to be aware of Fake News and have skills to consider each piece of news they read on its own merits and decide what is real or fake.



Curriculum Links

Literacy Links:

- Opportunities for the children to use websites to research.
- Children to use book creator to record their work on ipads.

Skills

- understand how the internet can provide multiple services, such as the **world wide web**; and the opportunities they offer for **communication** and **collaboration** but not everything is real
- explain and identify what fake news is and how social media has helped it to spread
- analyse data and make informed judgements about the validity of that data
- make informed choices about what is Fake News
- use technology safely, respectfully and responsibly; **recognise acceptable/unacceptable** behaviour

Key Vocabulary

fake news	false information that is broadcast or published as news for fraudulent or politically motivated purposes
reporting	write about an event as a journalist
skeptical	having doubts if something is real
verify	demonstrate that something is true
media	mass communication, broadcasting, publishing and the internet
digital learning journal	children's individual copy of computing workbook on the ipad
motives	A reason for doing something

Nurture, Inspire, Succeed