



St Leo's and Southmead  
Catholic Nursery and Primary  
School

Year  
Four

# History-Romans Knowledge Organiser

Autumn  
Term

**Amazing Activity**  
Trip to Chester to walk in  
the footsteps of a Roman  
soldier.

## Skills

- Place some historical periods in chronological framework.
- Use historic terms related to the period of study
- Use sources of information in ways that go beyond simple observations to answer questions about the past.
- Use a variety of resources to find out about aspects of life in the past.
- Understand sources can contradict each other
- Communicate their learning in an organised and structured way using appropriate terminology.
- Discuss and write about the lives of significant famous people and changes and compare to lives of others in different periods.
- Describe Roman Empire and its impact on Britain
- Describe a study of an aspect or a theme in British history extends chronological knowledge beyond 1066.

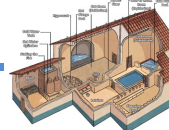
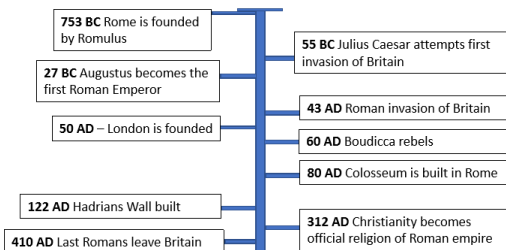
## Key Concepts

- Understand the terms 'invade' and 'settle'.
- Explain reasons why people have invaded and settled in Britain in the past.
- Place the Romans on a timeline.
- Give some reasons why the Romans invaded Britain.
- Know that history is represented in different ways by different people.
- Represent their understanding in different ways.
- Explain some aspects of Roman life.
- Explain some of the things the Romans invented or introduced to Britain.
- Identify aspects of our lives that are affected by the Roman rule in Britain.
- Suggest what life would have been like in Britain if the Romans had never arrived.

## The Romans

**Challenge:** To know the benefits that the Romans brought to Britain and what is still here today / how we know so much about them.

### TIMELINE OF ROMANS IN BRITAIN



## Curriculum Links

- Geography Link:** Opportunities for the children to look at where the Roman Empire spread on a map
- Come and See Link:** Opportunities for the children to link the time when Jesus was alive with the rule of the Romans
- Maths link:** to link km and m with measurement work



## Key Vocabulary

mosaic	A picture produced by arranging small pieces of stone or tile
invasion	A group entering another country with armed force
empire	a large group of countries ruled over by one single emperor or king
emperor	A ruler of a country
chronological	Events that occur in order as they happen
Fosse way	A Roman road that goes from the South West of England towards the North East (Lincolnshire)
Names of towns	Chester, Doncaster, Dorchester, Cirencester, Winchester, Gloucester, Leicester
Hadrian's wall	A frontier between Scotland and England built by 15,000 men over 6 years
Legion	3,000 to 6,000 soldiers in the Roman army
military	Linked to the army—a military base is where soldiers live
Celts and Picts	People who lived in Scotland and England before the Romans invaded
hamlets	A small group of houses usually near to a river or a forest
forts	A strong building to protect, usually with soldiers in
bathhouse	A building containing large baths where lots of people would go to bathe

"A place to allow everyone to flourish."