



St Leo's and Southmead

Catholic Nursery and Primary

Year  
Five

# History- Ancient Egypt Knowledge Organiser

Spring  
Term

Amazing Activities  
Visit the World Museum  
and create museum  
exhibits in our class

## Key Concept

- Describe when the ancient Egyptians Lived
- Describe and name different roles in Ancient Egyptian society
- Understand why the Nile was so important to the ancient Egyptians
- Understand and explain the steps involved in the ritual of mummification.
- Describe the importance and role of canopic jars
- Use different sources of information to understand a series of events
- Understand the key events of the discovery of Tutankhamun
- Recognise the different Egyptian Gods and compare their powers

## Curriculum Links

- Art - & DT chn are to create a range of exhibits for our class Museum

## Ancient Egypt

### Key Vocabulary

- AD** Anno Domini—after Christ's birth
- Amulets**—an ornament or piece of jewellery thought to have given protection against disease, evil or danger
- BC**—Before Christ was born
- Canopic jar**—jars in which the internal organs of the body were stored (except for the heart)
- Civilisation**—the society, culture and way of life of a particular area
- Egypt**—a country in North Africa
- Egyptian**—a person who originates from Egypt
- Exhibit**—a display, usually in an art gallery or museum
- Flax**—a plant used to make linen
- Irrigation**—an artificial way of watering crops using canal systems/channels
- Kingdom**—territory ruled by a king or a queen
- Papyrus**—paper made from the papyrus plant
- Resin**—A sticky substance derived from trees and plants and used to fill the skull during mummification
- Sarcophagus**—stone coffin that the body was placed in before being taken to the tomb or pyramid

### Skills

- Use dates to order and place events on a timeline.
- Compare sources of information available for the study of different times in the past.
- Understand that the type of information available depends on the period of time studied.
- Evaluate the usefulness of a variety of sources.
- Provide an account of a historical event based on more than one source.
- Understand some reasons for some important historical events.
- Use evidence to support arguments.
- Describe a study of an aspect or a theme in British history that extends chronological knowledge beyond 1066.

**Diagram** – Social structure of Ancient Egypt

