St Leo's and Southmead Catholic Nursery and Primary School

Year SIX

French Knowledge Organiser

Spring Term

Ici et là
(Out and about)

Amazing Activity

Watch a film in French and share likes and dis-likes with French partner school.

Key Concepts

1. Focus on naming a range of fair-ground rides. Express likes and dislikes.
2. Focus on adjectives to describe the fairground rides.
3. Focus on numbers above 70. Work out costs of fairground rides for different numbers of people.
4. Focus on the vocabulary linked to cinema and sports, expressing own opinions.
5. Focus on letter strings that are pronounced the same but spelt dif-ferently.
6. Focus on creating a multimedia presentation based on learning through the topic.

Curriculum Links

Literacy, maths, PSHCE, computing

Key Vocabulary

un homme	a man
une femme	a woman
Qu'est-ce que tu aimes/ détestes?	What do you like/hate?
Tu veux jouer au rugby/ netball/ping-pong?	Do you want to play rugby/ netball/table tennis?
Oui, je veux jouer.	Yes, I want to play.
Non, je ne veux pas jouer.	No, I don't want to play.
le grand huit	the rollercoaster
le carrousel	the merry-go-round
le train fantôme	the ghost train
la grande roue	the big wheel

Skills

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.
- Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.
- Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and neuter forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

"Nurture, Inspire, Succeed"