



St Leo's and Southmead  
Catholic Nursery and Primary  
School

Year  
Two

# Computing Knowledge Organiser

Spring  
Term

*Amazing Activities*  
Children share their  
book with their family  
and/or friends.

## Key Concepts

*Overview: The children take the role of authors to write the sequel to popular children's stories. They then create illustrations for their story and record themselves reading it in order to create an audiobook to publish online.*

*A sequel is a continuation from where a previous story ended.*

*A storymap helps to give an overview of the key events in a story.*

*Each page of a story needs to be planned.*

*Illustrations can bring a story to life and can be produced using technology.*

*Careful thought should be given to the layout and size of illustrations and text to ensure a high quality book.*

*All texts, including digital, should be carefully proof read.*



## Storyland

### Skills

*Save, share and retrieve my digital work.*

*Use technology to organise and present my ideas.*

*Create with technology. E.g. Video, animation, 3D.*



### Curriculum Links

*Literacy Link: story maps and story writing.*

*Art - Computerised drawing*



## Book Creator Sketchbook

### Key Vocabulary

**Author** – the person who has written a piece of writing.

**Stroke** - thickness of a drawing tool used in a sketching app.

**Chat** - to talk to someone either in person or online.

**Sequel** - the continuation of a story.

**Landscape** - The layout of a piece of paper



**Storymap Template** - a story writing planning aid.

**Publish** - prepare and complete finished piece of text.

**Download** - copy from one computer system to another.