



St Leo's and Southmead
Catholic Nursery and Primary
School

Year
Two

History Knowledge Organiser

Summer
Term

Amazing Activities
To create 3D model buildings in
the style of those in 1666.

Key Concepts

- The fire started on Sunday 2nd September 1666 in Thomas Farriner's bakery on Pudding Lane.
- A very hot and dry summer had left London very dry and water was scarce.
- Most buildings were built very close together and were made out of wood and straw which burns easily.
- A strong easterly wind helped to spread the fire.
- Leather buckets, fire squirts filled with water along with axes, fire hooks and explosives were used to create fire breaks to put out the fire.
- The fire lasted for four days. As the wind decreased and changed direction the fire was put out.
- Records show only six people died.
- People wrote about the fire in diaries, or newspapers. Some painted pictures of the fire.
- After the fire King Charles II made a decree all new buildings must be built further apart and from stone not timber.
- Fire brigades were established to fight future fires.



Skills

- Show awareness of past, using common words and phrases relating to the passing of time.
- Describe where people and events studied fit with in a Chronological framework and identify similarities and differences between ways of life in different periods.
- Ask and answer questions, choosing and using parts of the stories and other sources to show that they know and understand key features of events.
- Show understanding of some ways in which we find out about the past and identify different ways in which it is represented.
- Describe events beyond living memory that are significant.
- Use historical vocabulary and historical terms.
- Speak about how they found out about the past.
- Record what they have learnt by drawing and writing.
- Discuss lives of significant famous people and changes and compare to lives of others in different periods.



Key Vocabulary

Key Vocabulary	Definition
Bakery	A building where baked goods are made and sold
Diary	A personal record of life events
Douse	Put out a fire
Ember	Small pieces of glowing wood or coal in a dying fire.
Eye Witness	A person who has seen something and can give a description of it
Fire-breaks	When buildings are destroyed to make a gap to stop a fire from spreading
Fire hooks	Giant metal hooks used to pull down houses
Flammable	When something burns easily
Scarc	Not enough for what is needed
Source	Shows information about the past
Squirt	Hand held water pump

Curriculum Links

Literacy Link: The children will use books and websites to research. The children will write diaries, newspapers and stories.

Computing Link: The children will use the interactive Magic Grandad Great Fire of London programme and the internet.



Art Link: The children will create pieces of art using pencils, paint and charcoal.