



St Leo's and Southmead
Catholic Nursery and Primary
School

Year
Two

Music Knowledge Organiser

Spring
Term

Amazing Activities
Perform the song in a
whole school assembly.

Key Concepts

- In rock music the musicians play in a band together. Songs have a musical style
- Rhythms can be created from words, our names, favourite, food, colours and animals
- Some songs have a chorus or a response/answer part.
- Rhythms are different from the steady pulse.
- High and low sounds (pitch) are added when singing and playing instruments.
- Composing is like writing a story with music and everyone can compose.
- Improvisation is making up your own tunes on the spot, one never heard before, using one or two notes. It is not written down and belongs to you.
- A performance is sharing music with other people. It could be a special occasion (assembly or in front of parents).



Skills

- Identify and copy the rhythm and pulse in a piece of music
- Identify and copy the pitch in a piece of music
- Learn about voices singing notes of different pitches (high and low).
- Learn to find a comfortable singing position.
- Learn to start and stop singing when following a leader.
- Treat instruments carefully and with respect.
- Learn to play a tuned instrumental part that matches their musical challenge,
- Play the part in time with the steady pulse.
- Listen to and follow musical instructions from a leader.
- **Clap and Improvise** - Listen and clap back, then listen and clap your own answer (rhythms of words).
- **Sing, Play and Improvise** - Use voices and instruments, listen and sing back, then listen and play your own answer using one or two notes.

Key Vocabulary

Keyboard - musical instrument



Drums - percussion instrument

Bass - the member of a family of instruments that is the lowest in pitch.



Electric guitar
musical instrument

Rock Music - a type of music where there are usually a lead singer, a lead guitarist, a bassist and a drummer.

Pulse - a **steady beat** like a ticking clock or your heartbeat

Rhythm - the pattern of long and short sounds as you move through the song

Pitch - how high or low a note is

Improvise - make up on the spot

Compose - to create and write a piece of music

Perform - to present to an audience

Audience - people who listen to a performance

Melody - a sequence of single notes that sounds pleasing

Dynamics - the variation in how loud a piece of music is

Tempo - the pace/speed of a piece of music