



St Leo's and Southmead  
Catholic Nursery and Primary  
School

Year  
Two

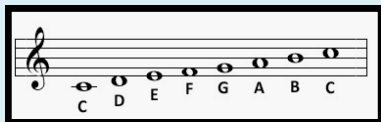
# Music Knowledge Organiser

Summer  
Term

**Amazing Activities**  
Record the children singing and playing instruments to the Friendship song. Combine with images of them in friendship groups in a video to be shared via class dojo.

## Key Concepts

- The theme of friendship is explored in many different songs, in all different musical genres.
- Rhythm can be created from words, names, favourite food, colours and animals.
- Unison is everyone singing at the same time.
- Know the names of untuned percussion instruments played in class. (glockenspiel)
- Play the notes C, D, E and G in time to the music and remember the name of these notes
- The notes C, D, E and G can be used to improvise a tune which is not written down
- A simple melodic tune can be composed using the notes C, D, E and G.



## Friendship



## Skills

- Identify and copy the rhythm and pulse in a piece of music
- Identify and copy the pitch in a piece of music
- Learn about voices singing notes of different pitches (high and low).
- Learn to find a comfortable singing position.
- Learn to start and stop singing when following a leader.
- Treat instruments carefully and with respect.
- Learn to play a tuned instrumental part that matches their musical challenge,
- Play the part in time with the steady pulse.
- Listen to and follow musical instructions from a leader.
- **Clap and Improvise** - Listen and clap back, then listen and clap your own answer (rhythms of words).
- **Sing, Play and Improvise** - Use voices and instruments, listen and sing back, then listen and play your own answer using one or two notes.

## Key Vocabulary

**Keyboard** - musical instrument



**Drums** - percussion instrument

**Bass** - the member of a family of instruments that is the lowest in pitch.

**Pulse** - a steady beat like a ticking clock or your heartbeat

**Rhythm** - the pattern of long and short sounds as you move through the song

**Pitch** - how high or low a note is

**Improvise** - make up on the spot

**Compose** - to create and write a piece of music

**Perform** - to present to an audience

**Audience** - people who listen to a performance

**Melody** - a sequence of single notes that sounds pleasing

**Dynamics** - the variation in how loud a piece of music is

**Tempo** - the pace/speed of a piece of music

**Glockenspiel**

