



St Leo's and Southmead
Catholic Nursery and Primary
School

Year
SIX

Geography Knowledge Organiser

Spring
Term

- Amazing Activity**
- Visit a local water treatment factory.

Will we ever see the water we drink again?

Key Concepts

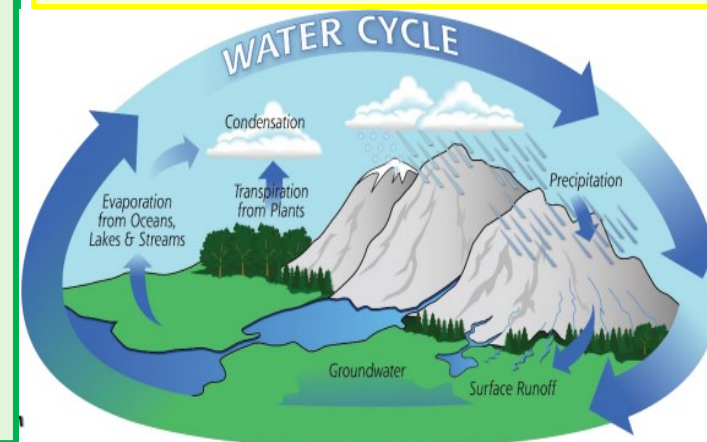
- To explore water on our planet.
- To understand and explain the water cycle.
- To explore why we need water and how we use it.
- To compare the difference in water availability and usage in the UK and Kenya.
- To explore how water can be used for power to contribute to a sustainable future.
- To investigate and explore a local body of water.

Key Vocabulary

- Earth's surface—The outermost level of the land or sea.
- Bodies of water—The part of the earth's surface covered in water.
- Rivers—A natural stream of water.
- Lakes—A large area of water surrounded by water.
- Oceans—A very large expanse of sea.
- Seas—The expanse of salt water that covers most of the earth's surface.
- Reservoirs—A large natural or artificial lake used as a source of water supply.
- Bays—A part of the coast where the land curves in.
- Straits—A narrow area of sea that connects two larger areas of sea
- Gulfs—A very large area of sea surrounded on three sides by a coast
- Glaciers—A large body of ice moving slowly down a slope or valley or spreading outward on a land surface.
- Fjords—A narrow inlet of the sea between cliffs or steep slopes.
- Water scarce—The lack of sufficient water resources.
- Water supply—A source, means, or process of supplying water.
- Water treatment—Any process that improves the quality of water
- Hydropower- electricity produced by water.

Skills

- Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.



“Nurture, Inspire, Succeed”