



St Leo's and Southmead
Catholic Nursery and Primary
School

**Year
SIX**

French Knowledge Organiser

**Spring
Term**

***Amazing Activity**
Using 'then and now'
photographs create a
presentation, in French,
on how Whiston has
changed.*

Le passé et le présent (Then and now)

Key Concepts

1. Focus on naming a range of shops on the high-street.
2. Focus on 'then and now' photographs to talk about the past and present. Learn the year in French.
3. Focus on clothes from the past and the present.
4. Focus on describing the clothes the children are wearing using colours.
5. Focus on letter strings and rhyming words in French.
6. Focus on creating a fashion show, choosing clothing from a catalogue or online store and writing a short description of each item in French.

Curriculum Links

English, geography, history,
computing.

Key Vocabulary

*un supermarché	a supermarket
*une boulangerie	a baker's (shop)
*une boucherie	a butcher's (shop)
*une épicerie	a grocer's (shop)
*une pâtisserie	a cake shop
Il y avait ...	There was/were ...
maintenant	now
Qu'est-ce que c'est?	What is it?
Il/Elle porte ...	He/She is wearing ...
Il/Elle s'appelle ...	His/Her name is ...
un pull	a jumper/pullover
un pantalon	a pair of trousers
un short	a pair of shorts
une chemise	a shirt
une jupe	a skirt
une culotte	a pair of pants

Skills

- ▶ Listen attentively to spoken language and show understanding by joining in and responding.
- ▶ Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- ▶ Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- ▶ Engage in conversations; ask and answer questions; express opinions and respond to those of others.
- ▶ Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- ▶ Present ideas and information orally to a range of audiences.
- ▶ Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.
- ▶ Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

"Nurture, Inspire, Succeed"