



Music in Our School



Here at St Leo's and Southmead Catholic Primary School, music plays an important part in our everyday school life. Our children have access to a varied and broad curriculum. Each year group follows the objectives set out in Charanga where all aspects of music are taught and explored.

Each Unit of Work comprises of the strands of musical learning which correspond with the national curriculum for music:

1. Listening and Appraising
2. Musical Activities
 - a. Warm-up Games
 - b. Optional Flexible Games
 - c. Singing
 - d. Playing instruments

- e. Improvisation
- f. Composition
- 3. Performing.

National Curriculum 2014

KS1

Pupils should be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the interrelated dimensions of music

KS2

Pupils should be taught to:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

- improvise and compose music for a range of purposes using the interrelated dimensions of music
- listen with attention to detail and recall sounds with increasing aural memory
- use and understand staff and other musical notations
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- develop an understanding of the history of music.

Wider Opportunities

Together with our music curriculum our children are offered the opportunity to play ukulele/guitar. This program is delivered by an outside agency called Class Sounds.

During these sessions the children are given the opportunity to develop the following skills:

- Finding simple rhythmic patterns
- Basic instrument technique
- Playing notes and chords

- Composing
- Understanding musical vocabulary
- Performance

Creating challenge in Music

Children who are identified as being gifted and talented in music are given the opportunity to take part in school musical projects e.g. school choir, as well as attending outside musical experiences.

Our school has been awarded the Sing Up Gold award which highlights the musical experiences that are offered to our children. Singing plays an important part across our curriculum including singing in the Head teacher's assembly, attendance assembly, celebration assemblies, Christmas plays and choir, as well as learning songs to support the children's learning in a variety of topics. The children have also been given the opportunity to sing in our local community including Liverpool One, the local hospice, venues

for pensions Christmas lunch and the Whiston Christmas Lights switch on.

During their primary journey, the children are given the opportunity to visit the Liverpool Philharmonic Hall to experience firsthand the sounds of a live orchestra. They learn about the different sections within the orchestra, naming the instruments within those sections and identifying the sounds they make.



Resources

The children have access to a number of resources that will aid their learning of music, these include:

- Tuned percussion instruments,
- Untuned percussion instruments,

- Keyboards,
- Internet resources for composing,
- CD players.

The children are assessed at the end of each topic using Target Tracker. This identifies whether the children are working below, within or above the year group expectations, enabling the teacher to plan future lessons which move the children on within their learning.