



St Leo's and Southmead

Catholic Nursery and Primary

Year
Six

History— Anglo Saxons and Vikings Knowledge Organiser

Spring
Term

Amazing Activities
Make a Viking Long
Boat.

Key Concepts

Understand and explain how the Anglo-Saxons came to Britain?

Know why this period is often referred to as the Dark Ages?

Give an overview of what life was like in the 8th century before the Viking invasions?

Know when the Vikings first invaded Britain
Understand reasons for the Viking invasion

Understand why King Alfred was dubbed 'great' and describe the role he played in creating England a unified country

Describe how the Vikings gained control of the northeast of England

Identify similarities and differences between Viking and Anglo-Saxon life

Explain that England was a unified country by 1016 and describe the key figures and their roles within the process

Know the events that led up to the battle of Hastings and that the battle ended the era of Anglo-Saxon and Viking rule in England

Anglo-Saxons & Vikings

Key Vocabulary

Angles—People from Denmark who invaded Britain

Celts—People who were native to Britain

Community—the people living in an area

Dark Ages— The 500 years following the Romans leaving Britain which involved long, bloody and devastating battles

Frisians—People from Holland who invaded Britain

Invasion—One country attacking another in order to take it over

Jutes— People from Denmark who invaded Britain

Pagan—People who worshipped more than one God, or did not believe in or respect religion

Saxons— a people from Germany who invaded Britain

Settlement—a community of people smaller than a town

Unified—united or made whole, no longer split into separate parts

Vikings—a group of people from Norway, Sweden and Denmark (Scandinavia)

Skills

- Use dates to order and place events on a timeline.
- Address and sometime devise historically valid questions about change, cause, similarity, difference and significance.
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- Understand how our knowledge of the past is contrasted from a range of sources.
- Make confident use of a variety of sources for independent research.
- Understand that the type of information available depends on the period of time studied.
- Evaluate the usefulness of a variety of sources.
- Provide an account of a historical event based on more than one source.
- Use evidence to support arguments.
- Discuss lives of significant people and changes and compare to lives of others in different periods.
- Describe the Vikings and Anglo Saxons struggle for the Kingdom of England to the time of Edward the Confessor.



The kings of Anglo-Saxon Britain ruled their own kingdom and the people in it. They also controlled their own army. Kings constantly fought to control other kingdoms and defend their land. When the Anglo-Saxons first settled there were 7 kingdoms. However, by 878AD there was only 1 kingdom left: Wessex, ruled by king Alfred the Great. The other kingdoms had been overrun by the Vikings

Curriculum Links

- Computing—use a range of software to present information