## Year 6 English Glossary

Active voice / Passive voice
Adjective
Adverb
Alliteration
Apostrophe (')
Author
Blurb
Brackets
Capital letter
Caption
Character
Chronological order
Clause
Colon
Comma
Compound sentence
Complex sentence
Conclusion
Connective
Consonant / vowel
Dialogue
Draft
Edit
Ellipsis
Embedded clauses
Event
Exclamation mark
Fiction / Non-fiction
Full stop
Headline
Homophones
Illustration
Imperative verbs Introduction Label

A sentence following the pattern - subject, verb, object e.g. The man ate the chocolates. A sentence following the pattern - object, verb, subject e.g. the chocolates were eaten by the man.
A word that describes a noun e.g. a blue balloon.
A word that describes a verb, usually ending in -ly. For example, she ran quickly.
A number of words close together which begin with the same consonant sound e.g. ten tired teddies An apostrophe is a mark used to show that a letter has been left out. Example: he is can be written he's.
Apostrophes are also used to show ownership. Examples: the cat's bowl, the cats' bowls.
A person who writes books, stories and poem.
A piece of writing that tells you the content of a book. It is often on the back of a book.
A punctuation mark used instead of commas when including extra information in a sentence.
A larger letter used at the beginning of sentences and for naming specific people, places and things.
A sentence to explain a picture or photograph.
A character is an individual in a story, play or poem.
The order in which events happen (time order).
A distinct part of a sentence including a verb. A main clause makes sense on its own. A subordinate clause adds detail to the main clause but does not make sense on its own.
A punctuation mark to introduce a list.
A punctuation mark used to break up sentences so that they are easier to understand. They can be used in lists.
A sentence consisting of two main clauses joined by a connective.
A sentence consisting of a main clauses and one or more subordinate clause.
The ending of a piece of writing.
A word or group of words which joins sentences or parts of sentences e.g. and, then, but, so.
In the English alphabet there are 5 vowels ( $a, e, I, o, u$ ) and 21 consonants ( $b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z$ ).
Speech between two or more people.
A rough piece of writing which is later edited and then written neatly.
To change the grammar, spelling, punctuation or words in writing.
... Used to create suspense or to show omission.
Adding extra information into the middle of a sentence using commas e.g. The man, who is tall, ran down the road. Something which happens.
A punctuation mark used at the end of a sentence to show strong feelings e.g. Help! Wow!
Fiction is an invented story, poem or play. Non-fiction is writing about real events, feelings or things.
A mark used to end a sentence, when the sentence is not a question or exclamation e.g. Miss Marina likes cake.
The title of a newspaper report.
Words that sound the same but have different spellings and meanings e.g. blue, blew.
A picture, plan or diagram which is part of a text.
A verb that commands or tells the reader or listener to do something e.g. Write neatly! The beginning of a piece of writing.
The words which tell us about part of a diagram, picture or map.


## Year 6 English Glossary continued....

| Metaphor | A direct comparison without the use of like or as e.g. the clouds were cotton wool, drifting in the sky. |
| :--- | :--- |
| Narrator | The person whose voice is heard in a novel or story. The narrator can be one of the characters speaking (first person) |
|  | or someone speaking about the characters (third person). |
| Noun | A word that names a person, place or thing. |
| Plural | More than one. |
| Personification | Giving human qualities to non-human objects e.g. the leaves danced in the wind. |
| Phrase | Two or more words that act as a unit and do not have a verb e.g. over the bridge. |
| Plural | More than one. |
| Prefixes | Letters added to the beginning of the word which change the meaning e.g. un, pre, dis |
| Preposition | A word which tells us the position of something e.g. on, under, in, through. |
| Pronouns | Words which stand in the place of a noun e.g. I, we, he, she. |
| Proper noun | Words that name a particular person, thing or place and begins with a capital letter e.g. Susie, London, Christmas. |
| Question mark | Used at the end of a question e.g. Where is my bag? |
| Rhyme | Words which have the same ending sounds e.g. bed, head, said. |
| Semi-colon | Punctuation used to separate larger phrases in a list or can be used to replace a connective in a compound sentence. |
| Setting | Where the story takes place. |
| Simile | Where something is compared to something else using like or as e.g. She is as tall as a giraffe. |
| Slogan | A sentence or group of words which aim to grab our attention e.g. I'm lovin' it. |
| Speech marks | Punctuation marks that go around the words that are actually spoken in a piece of writing " " |
| Sub-title | Smaller headings. |
| Suffixes | Letters added to the end of a word to change the meaning e.g. -ed, -ing, -er. |
| Syllable | A small unit of sound in a word e.g. Choc/o/late. |
| Tense | Tells us when something is happening (past, present, future). Usually shown by the verb. |
| Time connectives | Connectives which show order e.g. next, then, suddenly, after that, just then. |
| Title | The heading that tells us what the writing is about. |
| Verb | An action word e.g. run, walk, shout. |
| A "paragraph" in a poem. |  |

