



### St Leo's and Southmead Whole School Provision Plan

Area of difficulty	Universal Provision - All children where appropriate	SEN support	EHCP
Communication and Interaction	<ul style="list-style-type: none"> <li>- Flexible Teaching arrangements.</li> <li>- Use of Symbols and pictures.</li> <li>- Picture Exchange Symbols.</li> <li>- Visual Timetables.</li> <li>- Symbols and Signs.</li> <li>- Visual Aids.</li> <li>- Peer Support.</li> <li>- Wall Displays.</li> <li>- Differentiated Resources.</li> <li>- Differentiated questioning techniques.</li> <li>- Target Charts.</li> <li>- Chunking.</li> </ul>	<ul style="list-style-type: none"> <li>- TA Reading groups.</li> <li>- Specialist withdrawal to support social skills with Learning Mentor</li> <li>- Multi-sensory Literacy and Numeracy Support.</li> <li>- Following advice from Speech and Language Therapist.</li> <li>- Following advice from ASC Advisory Teachers.</li> <li>- R.A.P. group support</li> <li>- Individual hearing system e.g. hearing aid where appropriate</li> </ul>	Individual Reward Systems. <ul style="list-style-type: none"> <li>- 1-1 Support with Learning Support Assistant.</li> <li>- 1-1 Support with outside agencies to address needs.</li> <li>- Following advice from Speech and Language Therapist.</li> <li>- Following advice from ASC Advisory Teachers.</li> <li>- Specialist support from SIS Team - Hearing Impaired and Visual Impaired.</li> </ul>
Cognition and Learning	Individual Reward Systems. <ul style="list-style-type: none"> <li>- 1-1 Support with Learning Support Assistant.</li> </ul>	<ul style="list-style-type: none"> <li>- Phonics Support</li> <li>- Read Write Inc groups.</li> <li>- Multi-sensory phonics</li> </ul>	<ul style="list-style-type: none"> <li>- 1-1 Support with Learning Support Assistant.</li> <li>- 1-1 Speech and Language</li> </ul>

	<ul style="list-style-type: none"> <li>- 1-1 Support with outside agencies to address needs.</li> <li>- Following advice from Speech and Language Therapist.</li> <li>- Following advice from ASC Advisory Teachers.</li> <li>- Specialist support from SIS Team</li> <li>- Hearing Impaired and Visual Impaired.</li> </ul>	<ul style="list-style-type: none"> <li>withdrawal groups.</li> <li>- Multi-sensory Literacy and Numeracy withdrawal groups.</li> <li>- Specialist grammar and punctuation groups.</li> <li>- Reading clubs</li> <li>- Maths Clubs.</li> <li>- Maths withdrawal groups</li> <li>- After school booster clubs.</li> <li>- Reading Volunteers.</li> <li>- Precision Teaching.</li> <li>-Personal provision plans</li> <li>Small group work with AST</li> </ul>	<ul style="list-style-type: none"> <li>Support.</li> <li>- Specialist support from SIS Team - Hearing Impaired and Visual Impaired.</li> <li>- Specialist resources and equipment.</li> <li>- Flexibility in facilities and rooms.</li> <li>- Now and Next Boards.</li> <li>- Personal Provision Plans.</li> </ul>
Social, Emotional and Mental Health difficulties	<ul style="list-style-type: none"> <li>- Whole school Behaviour Policy and Reward System.</li> <li>- Class Dojo Rewards.</li> <li>- Prize Boxes.</li> <li>- Stickers.</li> <li>- Achievement assembly and Certificates.</li> <li>- Circle Time.</li> <li>-PSHE opportunities.</li> <li>- Collective Worship Sessions.</li> <li>- Learning Mentor Support.</li> </ul>	<ul style="list-style-type: none"> <li>- Learning Mentor Support Groups through friendship, self-esteem and confidence.</li> <li>- Bereavement Support.</li> <li>- Choir.</li> <li>- After School Clubs.</li> <li>- Emotion fans and games.</li> <li>- Social groups.</li> <li>Personal Provision Plan/Behaviour plan if necessary</li> </ul>	<ul style="list-style-type: none"> <li>- Individual Behaviour Charts.</li> <li>- Individual Reward Charts.</li> <li>- Personal Provision Plans.</li> <li>- 1-1 Support with Learning Support Assistant.</li> <li>- Listening Ear involvement.</li> <li>- Parent Courses.</li> </ul>
Sensory and Physical difficulties	<ul style="list-style-type: none"> <li>- Differentiated tools and resources.</li> <li>- Multi-sensory activities.</li> <li>- Finger gym.</li> <li>- Calming Music.</li> <li>- Specialist support PE/Games.</li> <li>- Seating</li> </ul>	<ul style="list-style-type: none"> <li>- Access to additional equipment/resources e.g. writing slope.</li> <li>- Dough Disco.</li> <li>- Opportunities to develop fine</li> </ul>	<ul style="list-style-type: none"> <li>Care Plans</li> <li>- PEEPS.</li> <li>- Use of specialist equipment.</li> <li>- 1-1 Support with Learning Support Assistant.</li> </ul>

	position in class. - Wake Up, Shake Up Dances. - Handwriting sessions. - Accelerated learning Activities. - Educational Visits.	and gross motor skills. - After school clubs. - Sensory Diets. - Sensory Circuits. - Seedlings Programme. - Care Plans. Personal provision plans	- Following advice from ASC Advisory Teachers. - Specialist support from SIS Team - Hearing Impaired and Visual Impaired. - Workstations. - Involvement with Occupational Therapy. - INSYNC Activities.
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