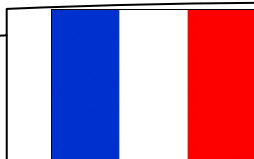




St Leo's and Southmead
Catholic Nursery and Primary

Year 5



French

Autumn

Amazing Activities

Brainstorm words and phrases on the theme of music, including instruments, opinions, types of music. Children to invent a rap using these ideas. Perform to class.

Key Concepts

Know understand and be able to use the names of musical instruments

Know understand and be able to discuss musical genres

Discuss musical tastes, giving reasons for their opinions

Understand that all French nouns are either masculine or feminine and be able to group them accordingly

Understand and use the conventions of conversation and the correct pronouns to use when speaking to younger or older people

To use and understand term to describe pitch and pace of music

Je suis le musicien (I am the music man)

Key Vocabulary

Tu joues ...? - Do you play ...?

Je joue du saxophone - I play the saxophone

violin. - violin.

Je joue de la guitar - I play the guitar
la batterie. - the drums.

Je ne joue pas de/d' - I don't play

Il/elle joue - He/she plays

C'est génial! - It's brilliant!

C'est nul! - It's rubbish!

le jazz - jazz

le reggae - reggae

la musique pop - pop music

la musique classique - classical music
de saxophone - a saxophone

le piano - a piano

la guitare - a guitar

la clarinette - a clarinet

Doucement - quietly

Fort - Loudly

lentement - slowly

Rapidement - quickly

Comme une souris - like a mouse

Comme une serpent - like a snake

Skills

Listen attentively to spoken language and show understanding by joining in and responding.

Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Ask and answer questions.

Read carefully and show understanding of words, phrases and simple writing.

Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.

Understand basic grammar appropriate to the language being studied,

Curriculum Links

MUSIC - Listen to extracts from Prokofiev's *Pierre et le loup* again, or Saint-Saëns' *Carnaval des Animaux*, and ask children to identify the different characters: *C'est comme un loup. C'est l'oiseau.* Tell the story of Peter and the Wolf as you listen.