



St Leo's and Southmead  
Catholic Nursery and Primary  
School

Year  
One

# Art- Self Portraits Knowledge Organiser

Autumn  
Term

## Amazing Activities

To create an exhibition in  
Class.

### Key Concepts

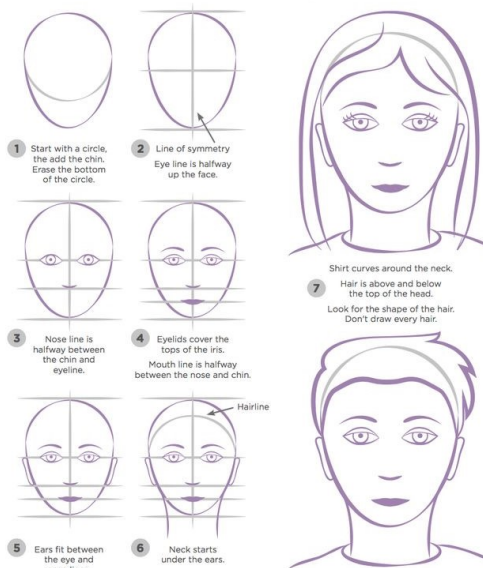
- Know the difference between a portrait and a self portrait.
- Talk about the work of a variety of artists and say what they think and feel about it.
- Compare and describe a variety of self portraits.
- Identify aspects of self-portraits and say what they think and feel about them.
- Discuss how artists have created different effects.
- Investigate how to make different marks using sketching pencils.
- Use a variety of media to create different effects.
- Use observation to create a self portrait.
- Apply a variety of techniques when drawing.
- Evaluate their work and the work of others and identify strengths and weaknesses.
- Apply colour to portraits to portray ideas.
- Know that portraits can come in many different forms.
- Apply a variety of skills and techniques in their work.



### Observational Drawing

**Challenge:** Play guess who with our gallery of pictures.

### PROPORTIONS of the FACE



### Skills

- Use sketchbook to record ideas, observations and experiences
- Use a variety of tools including pencils, paint, Charcoal, felts, pens to represent face in lines.
- Explore mark making/lines using a variety of tools.
- Draw proportions of a face observing skin tones.
- Explain what they like about the work of artists, themselves and others.

### Key Vocabulary

Portrait,  
self-portrait,  
memorialize,  
subject,  
materials,  
realistic,  
detailed,  
features.  
Observation  
Line, colour  
shape



### Curriculum Links

- **Computing Link:** Opportunities for the children to learn how to use camera and take 'selfies' on the ipads.
- **History Link:** Find portraits of historical figures to link with history.



Nurture Inspire Succeed