

St Leo's and Southmead Catholic Nursery and Primary School

### Year One

## Art Weaving Knowledge Organiser

# Spring Term

#### Amazing Activities



Hula Hoop Weaving

#### Key Concepts

- Investigate the possibilities of a range of materials and processes to explore and communicate ideas and meanings; work.
- Ask and answer questions about the starting points for their work, and develop their ideas.
- Try out tools and techniques and apply these to materials and processes.
- Review what they and others have done and say what they think and feel about it. Comment on similarities and differences between their own and others'
- Consider what they might change in their current work or develop in their future work, adapt and improve their own work



#### Challenge:

Use of work by contemporary makers to inspire the children's work eg Michael Brennand-Wood, Janet Bolton, Sharon Porteous, Lois Walpole, Caroline Broadhead, Sally Freshwater



#### Skills

- Use sketchbook to record ideas, observations and experiences.
- Explore mark making/lines using a variety of tools.
- To experiment with papers and fabrics and design and make products in 2/3 dimensions.
- Cut, glue and trim materials to create images from a variety of media. E.g photocopies, fabric etc.
- Identify and describe textures, colours and patterns in textiles.
- Make structures by joining simple materials together.
- Sort Cut and shape fabrics and experiment with ways of joining them.
- Investigate the technique of weaving use found natural and made materials in weaving, showing understanding of colour and texture.
- Identify parts they like and say what they find interesting about the colour and texture they have created and how it makes them feel.

### <u>Curriculum Links</u>

Sorting and using materials' in the science, when children explore materials and objects using appropriate senses and make and communicate observations.

#### Key Vocabulary

- · materials, eg natural, made, recycled
- types of textile and fabric, eg velvet, net, lace, satin
- visual qualities, eg colour, form, texture
- tactile qualities, eg flexible, soft, shiny, smooth, coarse, texture
- weaving materials, eg fleece, fibre, thread, natural and made materials
- · weaving, eg loom, warp, weft, shuttle

Nurture Inspire Succeed