



St Leo's and Southmead
Catholic Nursery and Primary
School

Year
One

Music Hey You! Knowledge Organiser

Autumn
Term 1

Amazing Activities



Key Concepts

Listen & Appraise - begin to recognise styles, find the pulse, recognise instruments, listen, discuss other dimensions of music.

Games - begin to internalise, understand, feel, know how the dimensions of music work together. Focus on Warm-up Games. Pulse, rhythm, pitch, tempo, dynamics.

Singing - start to sing, learn about singing and vocal health. Begin to learn about working in a group/band/ensemble.

Playing - start to play a classroom instrument in a group/band/ensemble.

Improvisation - - begin to explore and create your own responses, melodies and rhythms.

Composition - - begin to create your own responses, melodies and rhythms and record them in some way.

Perform/Share - begin to work together in a group/band/ensemble and perform to each other and an audience. Discuss/respect/improve your work together.

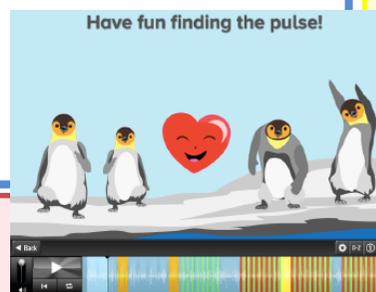
Challenge:

Begin to explore and create your own responses, melodies and rhythms.

How pulse, rhythm and pitch work together. When we rap we use pulse and rhythm but add pitch and we have a song.

Old School Hip Hop:

- Hey You! by Joanna Mangona
- Me, Myself And I by De La Soul
- Fresh Prince Of Bel-Air by Will Smith
- Rapper's Delight by The Sugarhill Gang
- U Can't Touch This by MC Hammer
- It's Like That by Run DMC



Skills

Listen to music with concentration.

Find the pulse whilst listening to music and movement

Use correct musical language to describe a piece of music.

Recognise different instruments.

Understand rhythm is long and short sounds that pulse.

Listen to copy and repeat simple rhythm or melody.

Key Vocabulary

- Pulse - the regular heartbeat of the music, the steady beat
- Rhythm - long and short sounds or patterns that happen over the pulse, the steady beat
- Pitch - high and low sounds
- Tempo - the speed of the music, fast or slow or in-between
- Dynamics - how loud or quiet music is/

Curriculum Links

PE - Dance