

St Leo's and Southmead Catholic Nursery and Primary School EYFS P.E. Knowledge Organiser





Overview **Physical Education**

-In Physical Education, we learn about and take part in Physical activities and sports.

'Physical' means things we do with our bodies.

PE helps us to stay physically fit and heathy, and teaches us how to play different sports.

In EYFS, early PE knowledge is based within the 'Physical Development' and 'Expressive Arts and Design' Learning Areas.





Key Vocabulary

Physical Sport Healthy Exercise Run Jump Movement Safety

Dance

Physical Development

Health Living - Sub-Area: Health and Self-Care

It is important to stay healthy so that we feel good and we can live long and happy

One way to stay fit and healthy is to eat healthy foods, For example fruit (apples, grapes, strawberries) and Vegetables (carrots, lettuce, sweetcorn etc.)

Another way to stay fit and healthy is to exercise, e.g. Running, playing sports, cycling or swimming.

It is also important to make sure that we are hygienic.

Safety - Sub-Area: Health and Self-Care

Safety is about protecting ourselves from danger or harm. It is important that we always think about the risks of the things we do. We should take action to make the risks smaller, if we can. We should avoid things if they are too risky.

Physical Development In PE, we learn to move in lots of different ways (see the movements at the Basic bottom of the page). We can move over, under, around and through Movements thinas. Sub-Area: When climbing up stairs, steps or climbing equipment, we need to Moving and alternate feet (change which foot leads) Handling When moving down stairs, steps or climbing equipment, we can still put two feet on a step. Sports Equipment: the things that we play sports with. Using Different equipment is used for different sports. Equipment You should learn which sport the equipment is for, and what is used for. Sub-Area: You should be beginning to learn how to use each piece of equipment Moving and Handling Football, Tennis Ball, Basketball, Hockey Stick, Tennis Racquet, Golf Club, Hula Hoop, Whistle, Skipping Rope, Bean Bag, Net, Posts, Flags When we are running, we an change speed (how fast we run) and direction Running and (where we want to run to). This helps us to stay in space and to make sure Jumping that we don't crash! Sub-Area: When we are jumping, we should bend our knees for extra height. We Moving and should land on both feet, and bend our knees to cushion the fall. Handling

Expressive Arts and Design



Using Your Imagination Sub-Area: Being **Imaginative** Using your imagination is about having new ideas!

When using our imagination, we can make things that are fun, new and interesting. We can also show emotions (feelings) and copy movements (e.g. a cat, a box)

In PE, our imagination can help us to create interesting dances, think up new games and sports, and find new ways to exercise.



Dancing and Movina Sub-Area: Being **Imaginative**

When we dance, we use our bodies to move to the sound of music.

We can move some parts of our bodies to create sounds along to the beat, for example stamping our feet and clapping our hands.

We can repeat some movements in a pattern, in order to create dance sequences. We can also dance to show emotions and copy movements.









Jumpina



Shuffling



Skipping









Slidina

