

## St Leo's and Southmead Catholic Nursery and Primary School EYFS Science Knowledge Organiser





Baby

Child

Overview Science

<u>-In Science</u>, we look at the world around us. <u>Scientists</u> try to find out how and why things happen.

-Scientists learn abut their subject by <u>observing</u> (looking at things) and <u>experimenting</u> (testing things)

Early Science learning is found in the following EYFS areas of Learning: Understanding the World Expressive Arts and Design Physical Development





Old Person

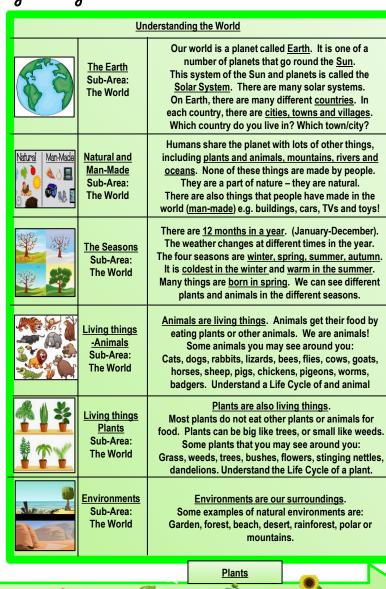
Seed

bud 🗲

Physical Development				
	Using simple Tools Sub-Area: Moving and Handling			ols are objects that help us to <u>make changes to things</u> . Some examples of science tools we can use are: Pencil, Ruler, Measuring Jug, Test Tube, Dropper, Tongs, Thermometer, Tape, Magnifying Class
	<u>Healthy</u> <u>Living</u> Sub-Area: Health and Self-Care		example	way to <u>stay fit and healthy</u> is to eat <u>healthy foods</u> , for fruit (e.g. apples, grapes, strawberries) and vegetables (e.g. carrots, lettuce, sweetcorn) r way to stay fit and healthy is to <u>exercise</u> , e.g. running, playing sports, cycling or swimming.
Expressive Arts and Design				
	Textures Sub-Area: Exploring and Using Media and Materials		Texture is how something feels to touch. We can use adjectives to describe different textures: Bumpy – Lego, Rough – Sandpaper, Hard – Wall, Fuzzy – Teddy Bear, Smooth – Plastic, Soft – Pillow Lumpy – Bean Bag, Prickly – Thorns, Shiny- Car	
Pec		ople	Growth and Dec	

Teenager

Adult



Flower

📥 Ripen 💦 📥 Decay