

St Leo's and Southmead Catholic Nursery and Primary School

French Progression of Skills

<u>Skills</u>

| Year 3 | Year 4 | Year 5 | Year 6 |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| Listen attentively to spoken language and show understanding by joining in and responding. | Listen attentively to spoken language and show understanding by joining in and responding. | Listen attentively to spoken language and show understanding by joining in and responding. | Listen attentively to spoken language and show understanding by joinin in and responding. |
| Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words | Explore patterns and sounds of language and link the spelling, sound and meaning of words. | Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. | |
| Appreciate stories, songs, poems and rhymes in the language. | Appreciate stories, songs, poems and rhymes in the language. | | |
| Express opinions and respond to those of others | | | |
| Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases | Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. | Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases | Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases |
| Ask and answer questions Understand basic grammar, including | Read carefully and show understanding of words, phrases and simple writing. | | |
| feminine and masculine forms | Engage in conversations, ask and answer questions, and express opinions and respond to those of others. | | Engage in conversations, ask and answer questions, and express opinions and respond to those of others. |
| | Speak in sentences, using familiar vocabulary, phrases and basic language structures. | Speak in sentences, using familiar vocabulary, phrases and basic language structures. | Speak in sentences, using familiar vocabulary, phrases and basic language structures.! |
| | Present ideas and information orally to a range of audiences. | | Present ideas and information orally to a range of audiences. |



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Understand basic grammar including Understand basic grammar, including feminine and masculine forms. where relevant feminine, masculine and Understand basic grammar neuter forms; key features and patterns Broaden their vocabulary and develop of language; how to apply these, eg. to their ability to understand new words. Broaden vocabulary and develop ability build sentences; and how these differ to understand new words that are from or are similar to English Describe people, places, things and introduced into familiar written material, actions orally and in writing. including the use of a dictionary. Broaden vocabulary and develop ability Read carefully and show understanding to understand new words that are of words, phrases and simple writing. introduced into familiar written material, including the use of a dictionary. Read carefully and show understanding of words, phrases and simple writing.! Describe people, places, things and actions orally and in writing. Write phrases from memory and adapt these to create new sentences, to express ideas clearly



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