



# St Leo's and Southmead Catholic Nursery and Primary School

## Geography Progression of Skills

### Skills:

<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<p><b><u>Local area</u></b></p> <p>Describe their landmark and know where it was on a class journey</p> <p>Use maps, plans, street view and aerial photographs</p> <p>Survey the local traffic</p> <p>Know and understand about the local area and its physical and human geography</p>	<p><b><u>Where in the world</u></b></p> <p>Find the four countries of the United Kingdom using map skills</p> <p>Compare the human and physical geographical features of the four countries saying how they are similar and different.</p> <p>Use Google Earth to start at school and zoom out. What do you notice?</p> <p>Observe aerial view photographs and know what they show</p> <p>Use the compass points to describe the countries of the United Kingdom in relation to each other</p> <p>Name and locate the world's seven continents and five oceans</p>	<p><b><u>Europe</u></b></p> <p>Find Europe on a map, an atlas and a globe</p> <p>Compare human and physical features</p> <p>Use compass points to describe the countries in relation to each other.</p>	<p><b><u>River Ganges</u></b></p> <p>Use world map to locate India and the UK</p> <p>Look at the regions, key physical and human characteristics and major cities in India and locate the Ganges</p> <p>Identify the position and significance Equator, Northern Hemisphere, Southern Hemisphere,</p> <p>Describe and understand key aspects of physical geography: rivers</p> <p>Describe and understand key aspects of human geography, including different types of land use, economic activity</p>	<p><b><u>North America</u></b></p> <p>Locate key places on maps and atlases</p> <p>Present information knowledgeably about North America</p>	<p><b><u>The Mountain Environment</u></b></p> <p>Find out how mountains are formed and locate major mountain ranges around the world, identifying the continent and county.</p> <p>Investigate a range of mountain environments using the internet to create a factfile.</p> <p>Investigate mountain climates, including collecting and analysing climate data.</p> <p>Investigate the uses of the mountain environment., focusing on tourism.</p> <p>Identify the positive and negative aspects of tourism in mountain environments.</p>

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<b><u>On Safari</u></b>	<b><u>Where is Australia?</u></b>	<b><u>Rainforest</u></b>	<b><u>Liverpool</u></b>	<b><u>Brazil</u></b>	<b><u>Water Cycle</u></b>
<p>Label a diagram or photograph using some geographical words?</p> <p>Find out about their town by using different sources of evidence?</p> <p>Say what they like and don't like about their locality?</p> <p>Find a route using a map?</p> <p>Point out the North, South, East and West associated with maps and compass?</p> <p>Describe some physical features of their town? - Describe the key features of a place, using words like, 'forest', 'hill', 'mountain', 'valley'?</p>	<p>To name and locate seas and coastal towns around the UK using an atlas, globe and OS map.</p> <p>To use simple compass directions (North, South, East, West) and locational and directional language.</p> <p>To recognise human and physical features on aerial photographs.</p> <p>To use simple fieldwork and observational skills to study the human and physical features of Formby.</p>	<p>Locate the Amazon Rainforest on a map, an atlas and a globe</p> <p>Can they locate the tropic of Cancer and Capricorn</p> <p>Discuss the effect humans</p>	<p>Use map of Europe to locate Liverpool within the UK</p> <p>Name and locate counties and cities of the United Kingdom,</p> <p>recognise their identifying human and physical characteristics,</p> <p>Identify land-use patterns; and understand how some of these aspects have changed over time</p> <p>use maps, atlases, globes and digital/computer mapping to locate cities and describe features studied</p> <p>use four figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom</p>	<p>Locate key places on maps and atlases</p> <p>Present information knowledgably about Brazil.</p>	<p>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>



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<u><b>At the farm</b></u>	<u><b>Seas and coasts</b></u>	<u><b>Extreme earth</b></u>	<u><b>Earning a living</b></u>	<u><b>Coasts</b></u>	<u><b>Get me out of here</b></u>
<p>Ask simple geographical questions.</p> <p>Use observational skills to study a farm and use geographical vocabulary.</p> <p>Use simple maps of a farm including aerial views.</p> <p>Use locational and directional language to describe the location of features of a farm and follow directions.</p> <p>Use a compass.</p> <p>Make simple maps of a farm and construct basic symbols in a key.</p> <p>Describe seasonal weather changes affecting farm.</p>	<p>To recognise human and physical features upon aerial photographs.</p> <p>Name and locate the world's seven continents and five oceans</p> <p>Find Australia on a world map using map skills</p> <p>Using an atlas label each of the six states and two territories that make up the country.</p> <p>Compare the human and physical geographical features of Australia saying how they are similar and different to those in England.</p> <p>Use Google Earth to start at school and zoom out and explore different countries.</p> <p>Observe <b>aerial view</b> photographs and know what they show</p>	<p>Can they describe how volcanoes have an impact on people's lives?</p> <p>Can they describe how volcanoes are created?</p> <p>Can they describe how earthquakes are created?</p>	<p>Describe and understand key aspects of human geography including industry in the local area and within the UK</p> <p>Describe economic activity including trade links, and the distribution of resources</p> <p>To find out children around the world who help earn a living for their families.</p>	<p>Locate key places on maps and atlases.</p> <p>Explain advantages and disadvantages.</p> <p>Debating, researching into land use.</p>	<p>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>



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