



St Leo's and Southmead  
Catholic Nursery and Primary  
School

Year  
One

## History Toys and Childhood Knowledge Organiser

Autumn  
Term

### Amazing Activities

Have an 80's Clothes, music  
and cartoon day.

### Key Concepts

- Describe toys of the past.
- Know that toys in the past were different to toys today.
- Discuss toys and ask questions about them.
- Share their memories and experiences of toys.
- Compare toys from the past with toys they have.
- Order photographs chronologically.
- Describe features common to all homes.
- Know that most homes in Victorian times did not have electricity.
- Understand that TV has changed over time.
- Describe and compare TV from different times.
- Can children use photos as sources of evidence.
- Can children identify how clothes have changed.
- Can children ask questions to learn more about clothing.
- Can children list activities they do for entertainment.
- Can children compare how hobbies have changed over time.
- Can children organise things into categories.

### Challenge:

What clues and questions can we ask from starting with a picture.

What was it like in  
the 80's ?



### Skills

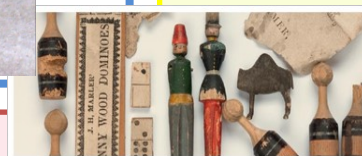
- Place objects and events in chronological order.
- Sequence events and recount changes within living memory.
- Use common words and phrases to the passing of time.
- Find answers to the simple questions about the past from sources of information.
- Describe similarities and differences between toys.
- Ask and answer basic questions about the past.
- Talk, draw and write about aspects of the past
- Understand key features of events
- Identify some similarities and differences between ways of life in the past.

### Curriculum Links

English- Read Major Glad Major Dizzy writing about toys and labels

Maths- sorting

Computing – taking pictures of old toys



### Key Vocabulary

Old, new, long time ago, rusty, modern, damaged, faded, old fashioned, shiny, chipped, bright, clean, dirty, decade

Nurture Inspire Succeed