



St Leo's and Southmead  
Catholic Nursery and Primary  
School

Year  
One

# Music Round and Round Knowledge Organiser

Spring  
Term II

## Key Concepts

### 1 – Listening: Round And Round

**Find the pulse as you are listening to the music:** Can you dance, get funky or find the groove?

**Instruments/voices you can hear:** Singers, keyboard, bass, guitar, percussion, trumpets and saxophones. Can you recognise any of these instruments in the other songs?



### 2 – Musical Activities

#### Find the pulse!

- Use your imagination to find the pulse!

#### Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite animal
- Make up your own rhythms

**Pitch** is high and low sounds.

### 3 – Perform & Share

A class performance of Round And Round – with singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

**Singing** and dancing and having fun!

**Playing instruments** using up to three notes – D or D, F, C + D. Which part did you play?

**Improvise** using the notes D + E:

- Challenge 1** Clap and Improvise
- Challenge 2** Sing, Play and Improvise
- Challenge 3** Improvise

Which challenge did you get to?

## Have a think...

What did you like doing best?

Singing?



Playing?



Dancing?



Improvising?



Composing?



Listening?



## Skills

Find the pulse whilst listening to music and using movement.

Use the correct vocabulary.

Discuss feelings and emotions linked to different pieces of music.

Begin to understand that the rhythm is a mixture of long and short sounds that happen over the pulse.

Listen to copy and repeat a simple rhythm or melody.

## Key Vocabulary

Words you need to know: Keyboard, bass, guitar, percussion, trumpets, saxophones, pulse, rhythm, pitch, improvise, compose, perform, audience