



St Leo's and Southmead  
Catholic Nursery and Primary  
School

Year  
One

# Music—Your Imagination Knowledge Organiser

Summer  
Term I

## Overview

by Joanna Mangona and Pete Readman

This is a song about using  
your imagination.

This unit contains all the classic  
teaching resources you would expect  
but with upgrades. These include new  
Listen & Appraise apps; new progressive  
Warm-up Games, Flexible Games and  
improvisation resources, and a new compose tool. Perform with more  
options too!



## Key Concepts

### 1 – Listening: Your Imagination

**Find the pulse as you are listening to the music:** Use your imagination as you move, What did you see as you listened and closed your eyes?

**The instruments/voices you can hear:** Keyboard, drums, bass, a female singer. Can you recognise any of these instruments in the other songs?



### 2 – Musical Activities

#### Find the pulse!

- Can you be a pop star finding the pulse?

#### Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite colour
- Make up your own rhythms

**Singing** and have fun using your imagination

**Playing instruments** using one or two notes:  
C or C + G. Which part did you play?

### 3 – Perform & Share

A class performance of Your Imagination – with singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

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### Challenge:

Can you make up  
your own rhythm?

### Have a think...

What did you like doing best?



Singing?



Playing?



Dancing?



Improvising?



Composing?



Listening?



## Skills

### 1 – Listening: Your Imagination

#### The children can

- Find the pulse as they are listening to the main Unit song and understand that it is the heartbeat of the music. **Others will find the pulse to any other unit songs.**
- Recognise and name two **or more** instruments they hear: Keyboard, drums, bass, a female singer.

### 2 – Musical Activities

#### Find the pulse

- Be a pop star finding the pulse.
- Use their imagination to find the pulse.

#### Clap rhythms

- Copy and clap back rhythms.
- Clap the rhythm of their name.
- Clap the rhythm of their favourite animal.
- Clap the rhythm of their favourite colour.
- **Make up their own rhythms.**

#### Sing

- In unison and in two parts.

#### Play instrumental parts

- Play accurately and in time as part of the performance.
- Most will play C.
- **Some will play C + D.**

### 3 – Perform & Share

Look back at the recorded performance with the class. What did the children like best? How did they feel about it. How did they feel during the performance?

## Curriculum Links

PE - Dance and movement

## Key Vocabulary

**Words you need to know:** Keyboard, drums, bass, pulse, rhythm, pitch, improvise, compose, perform, audience, imagination