

St Leo's and Southmead Catholic Nursery and Primary School

## Skills

Year

Four

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore patterns and sounds of language, and link the spelling, sound and meaning of words.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Appreciate stories, songs, poems and rhymes in the language.
- Understand basic grammar appropriate to the language being studied, including (where relevant) feminine and masculine forms.
- Read carefully and show understanding of words, phrases and simple writing.

Vive le Sport (Our Sporting lives)

French

Knowledge Organiser

Concepts Know the names of different food

Know the names of different sports

Talk to their partner and express their likes and dislikes about food and sport

Talk about ball games using 'Je joue...' and other games with 'Je fais...'

Use the numbers to rank sports

Say a day of the week and what sport they will do on that day

Sing songs and rhymes and emphasise the difference between the nasal 'on' sound (in the words Marion, raccrochars and maison). and the non-nasal 'onne' sound (in sonne and résonne).

## Currículum Línks

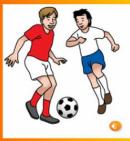
PE Link: Opportunities for children to talk about sports that they enjoy PSHE Link: link to work on Healthy Eating

Nurture, Inspire, Succeed

Spring Term 2

Amazing Activities Invite a French speaker in to speak to children





## Key Vocabulary

Qu'est-ce que tu fais What are you doing/do you do (on Monday(s))? (lundi)? I play tennis/basketball. Je joue au tennis/basket. Je joue au cricket. I play cricket. Je fais du vélo. I ride my bike/go cycling. Je fais du skate. I go skateboarding. Je fais de la danse/natation. I dance/swim. zéro zero boire to drink manger to eat le jus d'orange orange juice le yaourt yogurt fish le poisson une pomme an apple les carottes (f. pl.) carrots le chocolat chocolate cola le coca les pommes frites (f. pl.) chips les bonbons (m. pl.) sweets Oui, c'est bon pour la santé. Non, c'est mauvais pour health. la santé.

Yes, it's good for your health. No, it's bad for your